

Grant University

July, 1903

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1903/04

Chattanooga
and Athens
Tennessee



=The University Lookout=

Grant University, Chattanooga-Athens, Tennessee

Series 2.

JULY, 1903.

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CALENDAR

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| 1903 | | | | | | | 1904 | | | | | | | | | | | | | |
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| October | | | | | | | February | | | | | | | June | | | | | | |
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| November | | | | | | | March | | | | | | | July | | | | | | |
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Form of Bequest

To the person desiring to aid in increasing the efficiency of the schools in the work of preparing young men and young women for usefulness, the following form of bequest is recommended:

I give and bequeath to the U. S. Grant University at Chattanooga and Athens, Tenn., the sum of.....Dollars for the general purpose of said school, according to the Act of Assembly incorporating the same.

COLLEGE OF LIBERAL ARTS

ATHENS, TENN.

Calendar, 1903-1904

- 1903—September 9, Wednesday, First Term begins.
September 24, Thursday, Matriculation Address, (Speaker to be announced later.)
November 26, Thursday, Thanksgiving Recess.
December 4, Friday, Arbor Day.
December 4, Friday, Philomathean Society Annual.
December 4, Friday, First Term ends.
December 7, Monday, Second Term begins.
December 24, Holiday Recess to Monday, Jan. 4, 1904, inclusive.
- 1904—January 28, Thursday, Day of Prayer for Colleges.
February 4, Thursday, Athenian Society Annual.
February 22, Monday, Washington's Birthday.
February 22, Monday, Patten Prize in Oratory.
February 26, Friday, Second Term ends.
February 29, Monday, Third Term begins.
March 3, Thursday, Sapphonian Society Annual.
March 10, Thursday, Orations of the Junior Class.
April 14, Thursday, Orations of the Junior Class.
April 15, Friday, Latest Day for Presenting Commencement Orations.
April 27, Wednesday, Grant's Birthday.
April 27, Wednesday, Annis Prize Debate.
May 10, Tuesday, Final Examinations begin.
May 13, Friday, Final Examinations end.
May 15, Sunday, Baccalaureate and Annual Sermons.
May 16, Monday, Address before the Literary Societies.
May 17, Tuesday, Anniversary of the Alumni; Annual Meeting of the Board of Trustees.
May 18, Wednesday, Commencement Day.

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| CLARENCE COBLEIGH, M. D..... | Chattanooga |
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| CLARENCE LONG, M. D..... | Chattanooga |
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| FANNIE CULLEN MOFFITT..... | Athens |
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| JESSIE ROPER..... | Chattanooga |
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| REV. G. B. STONE, Ph. B..... | Athens |
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| T. J. ZIEGLER, M. D..... | Chattanooga |
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GRANT UNIVERSITY



Historical and General Statement

Grant University is the successor of the East Tennessee Wesleyan University which was established in 1867. It is under the auspices of the Methodist Episcopal Church. In point of fact, however, while it is denominational it is non-sectarian. Its management is committed to a Board of Trustees consisting of twenty-one members. It comprises the following departments:

I. THE SCHOOL OF LIBERAL ARTS offers three courses of study, leading respectively to degrees in Arts, Philosophy and Science, and is open to both sexes. Course four years.

II. THE SCHOOL OF THEOLOGY provides training for candidates for the ministry and leads to the degree of S. T. B. Course three years.

III. THE SCHOOL OF MEDICINE requires in every scholastic examination the conditions of the Southern Medical Association. Leads to the degree of M. D. Course four years.

IV. THE SCHOOL OF LAW presents a thorough course of study designed to give training for the practice of law. Leads to the degree of LL.B. Course two years.

V. THE PREPARATORY DEPARTMENT is designed to fit young men and young women for college, either for the Classical, Philosophical or Scientific course. Students are admitted to advanced standing upon examination.

VI. THE BUSINESS DEPARTMENT is a complete and thoroughly equipped commercial school.

VII. DEPARTMENTS OF MUSIC, ART AND ELOCUTION are also maintained, and are under the care of accomplished directors. Full courses are offered and diplomas granted.

The schools are one corporation, have one President, who has general charge, each of the departments having a Dean in more immediate charge.

Location

Athens, the seat of the Liberal Arts and Preparatory Departments of the University, and of the associated departments of Music, Art and

Elocution, is situated on the main line of the Southern Railway, and midway between Knoxville and Chattanooga. It is a thriving village of 2,000 inhabitants. Its citizens are cultured and refined, and by their generous hospitality add much to the comfort and pleasure of student-life in their midst. It has an altitude of nearly one thousand feet above sea level, and enjoys a climate unsurpassed by any on the continent. To our patrons in this immediate section, these are unnecessary statements; but they are made for the information of students in the North who are seeking a milder climate, where they can prosecute their college course.

Chattanooga, the seat of the professional schools, Theology, Medicine, Law, and of the Business College, is one of the most thriving cities of the South. It possesses the same climatic advantages as those enumerated above. Besides, it has many attractions of a historical character. This city is a favorable location for such schools. According to the report of the Surgeon General of the United States, Chattanooga is one of the healthiest cities in the nation. Chattanooga is called "The Gateway of the South," as nearly all the great lines of railroads connecting the North with the far South pass through it. The great battlefields of Chickamauga, Mission Ridge and Lookout Mountain attract visitors from all parts of the nation, so that the students are brought into contact with people from every section of the country.

Grounds and Buildings

The campus at Athens embraces about twenty acres and upon it are situated the Old College Building, Chapel, Bennett Hall, Elizabeth Ritter Home, C. H. Banfield Memorial Hall, Hatfield Hall, and the Blakeslee Home for boys. There are also several cottages for self-board.

The O. H. BANFIELD MEMORIAL HALL, erected by Mr. Wm. Banfield in memory of his deceased son, is a magnificent structure, most admirably adapted to its purpose. It contains the college offices on the first floor near which is the recitation hall for Latin. The other end of the building is occupied by the Physical and Chemical Laboratories, which have both been newly equipped with some of the most modern apparatus.

The Chemical Laboratory is so furnished that a large class may have all conveniences for practical qualitative analysis, while the Physical department has instruments and machines for illustrating and demonstrating all the important principles of the study. The instruments for the study of electricity are especially complete and valuable.

On the second floor is the Psychological Laboratory which has many of the latest inventions for the demonstration of the teachings of this branch, showing the relation of mind and body, etc.

The Biological Laboratory, alongside of the Psychological, is supplied with new valuable compound microscopes for class work, histological, zoological and botanical slides and preserved specimens; a fine cabinet of geological specimens, and physiological charts and models that give one almost the advantage of a dissection.

Across the hall from these laboratories is the Library, a beautifully lighted and large room which will give opportunity for growth for some years to come. Growth is now going on rapidly, and many new volumes are being added.

The third floor of the building is arranged as homes for the young ladies' literary societies. Until this year these societies have been at a disadvantage, but now they have all the opportunity of growth and development that can be offered.

THE BLAKESLEE HOME FOR BOYS is another valuable acquisition. This is the gift of Mr. and Mrs. C. S. Blakeslee of Macksburg, Ohio. It may be described as the brick residence situated on the corner of Railroad and North College streets, and formerly known as the Nixon property. It is thoroughly equipped, and under the direction of an experienced superintendent, is conducted as a boarding hall for young men. This lot 104x297 feet extends the college grounds to the front street and thus affords an attractive approach to the main entrance on the north. The cost of board in this building, including furnished room, lights and fuel is \$3.00 per week. Two young men occupy one room.

BENNETT HALL is for young ladies. Everything is furnished except bed linen and towels, and the cost is \$3.00 per week when two occupy the same apartment. Students rooming alone pay extra. Ladies boarding here will come under the supervision of the Matron and Preceptress. It is our constant purpose to make this a safe and attractive home for girls.

ELIZABETH RITTER INDUSTRIAL HOME is a beautiful building, perfect in all its appointments and is capable of accommodating more than fifty girls. It is under the management of the Woman's Home Missionary Society, provides board, completely furnished room, including fuel and light, at \$10.00 per month. When young ladies are willing to assist in the work of the Home, averaging one hour each day, the rate is \$7.00 per month.

HATFIELD HALL is for young men. It is provided with stoves and heavy furniture. A boarding club is conducted here on the co-operative

plan at a cost of about \$1.75 per week for each individual. Staple articles of provisions may be turned in at market value, a cook employed and the cost of living reduced to a nominal sum.

Those desiring to board themselves may find suitable accommodations in the cottages nearby. These are supplied with heating stoves and heavy furniture, and are rented at 50 cents per month for each occupant.

Ladies are expected to board at Elizabeth Ritter Home or Bennett Hall. Young men can secure private board, including furnished room and fuel, at a cost ranging from \$2.00 to \$3.00 per week.

- THE CAMPUS of Chattanooga embraces about twelve acres.

THE UNIVERSITY BUILDING at Chattanooga, the home of the professional schools of Theology and Law, is a handsome brick and stone edifice of modern design and pleasing architectural finish. It is situated almost in the center of Chattanooga, every way convenient for patrons, and within easy distance of the two depots, where ten railroads discharge all of their passenger travel. The elevation is one of the highest in the city, overlooking the entire city, and the building by its prominence is one of the first to greet the eye from every direction. The campus embraces almost the whole square between McCallie, Baldwin, Oak and Douglas streets, and just north, across Oak street, an entire square, extending from Oak to Vine streets. Electric cars pass through this campus every few minutes. Rapid transit is readily afforded to every section of the city and outlying suburbs, and students can board wherever they please in the bounds of this territory. Every room is splendidly lighted both by day and night. Heating apparatus is sufficient, ventilation perfect, water everywhere abundant, and numerous stairways, corridors and balconies insure ready ingress and exit.

THE MEDICAL COLLEGE BUILDING is located on the northeast corner of the campus at Chattanooga. The elegant brick and stone structure is three stories in height not including basement, is equipped for both electricity and gas and possesses all modern sanitary appliances. The structure is practically fire-proof. Steam-heat is used throughout the building.

A boarding club is conducted in the University building where wholesome board may be procured at the rate of \$2.25 per week. Dormitory facilities are also provided in the University building for a limited number of young men. Rooms provided with heavy furniture and heated by steam from 50 cents per week and upwards, according to location.

COLLEGE OF LIBERAL ARTS



Faculty at Athens

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REV. W. W. HOOPER, D. D.....Philosophy

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MRS. A. C. KNIGHT, A. M.....French and German

REV. G. BARTO STONE, Ph.B., B. D.....Biology

CORNELIUS BEATTY, A. M.....Physics and Chemistry

FRANCES GASTON, A. M.....Assistant in Mathematics

CARRIE ALICE STICKNEY, A. B.....Elocution and English Language

FANNIE CULLEN MOFFITT.....Music

VIRGIL C. WRIGHT.....Stenography

H. J. DENTON.....Penmanship

The Aim of the College

It is the aim of the college to give that liberal education which is the true preparation for the study of a learned profession, or a life devoted to letters or public affairs. Accordingly the University provides instruction in those branches of literature, science and philosophy termed the Liberal Arts.

Admission

Candidates for admission to the Freshman Class must present certificates from reputable schools, or take a preliminary examination on entrance. In every instance testimonials of good moral character must be furnished. For the scholastic requirements, see courses of study as printed in the collegiate preparatory department.

Courses of Study

There are three courses of study provided in the collegiate department—the Classical, the Philosophical and the Scientific. The Classical course leads to the degree of Bachelor of Arts. It covers four years, and is designed to afford opportunity for acquiring a good general knowledge of a wide range of subjects, embracing ancient and modern languages, mathematics, history, natural science, literature and philosophy. The Philosophical and Scientific courses are also arranged for four years, and lead to the degrees of Bachelor of Philosophy and Bachelor of Science, respectively. The aim, in all these courses, is general rather than special culture, and a symmetrical and carefully graduated development, rather than the exhaustive investigation of a few subjects to the neglect of others equally important.

Recitations and Examinations

Each student must have not less than fifteen nor more than twenty recitations per week, except by special permission of the Faculty. A record is kept by each professor, showing the grade of each student's daily work, and this, together with the result of a thorough written examination at the end of the term, must show an average of at least 70 in the scale of 100 before the student can be passed in any study; but any student making an average of 90 or more may be excused from

the written examination at the close of the term by the teacher in charge. A student desiring examination in any subject except at the hour of class examination is required to make application to the Faculty. If request is granted, a fee of one dollar per recitation hour will be charged.

It is very important that students enter classes at the beginning of the term, and keep in mind that constant, prompt attendance is necessary for the attainment of high grades. Students must not leave classes, or take up new studies, except upon written approval of the proper officers.

Candidates for degrees will not be permitted to pursue studies in advance of their class, nor will anyone be allowed to take studies for which he is not duly prepared.

Students in the University will not be permitted to take lessons from anyone outside the Faculty, except by express permission.

Students over nineteen years of age not candidates for degrees may pursue studies in any department for which they are prepared. Certificates showing the amount and grade of work done by them will be given upon application to the Dean of the Department. Candidates for degrees will in certain cases, be permitted to substitute work or select studies from other departments.

All substitutions and selections must be of such character as shall not lower the grade of scholarship and culture. The approval of the Faculty, however, must be had in every such instance.

Essays and Orations

In addition to the regular class work, each student in the Fourth Preparatory year will be required to submit two original essays upon subjects chosen by the Faculty; one at the close of the fall, and one at the close of the winter term. Also one oration of 1,000 to 1,200 words will be required at the close of the spring term.

Prizes

The Patten Prize in Oratory is the gift of Mr. John A. Patten of the Board of Trustees. A cash prize of fifteen dollars is awarded to that representative of one of the literary societies who may excel in an oratorical contest that is held each year on Washington's Birthday in the College Chapel, and the sum of ten dollars is awarded to the contestant securing the second honor. The public orators are chosen by a committee from the Faculty or Alumni appointed by each society as adjudicators at a preliminary contest held in each society hall at least a week before the public contest. Any member of the society is eligible to this preliminary trial, but the successful contestants for

this prize may not contend for the prize in debate within the same year. According to the decision of the judges this prize during the past year was equally divided between Ethel Southard, Tennessee, and Charles M. Newcomb, Tennessee.

The Annis Prize in Debate is the gift of Mr. J. E. Annis of the Board of Trustees. Two prizes are offered, the first honor being the sum of fifteen dollars, and the second honor the sum of ten dollars. The public debate is held in the Chapel on Grant's Birthday. The participants are representatives of the literary societies, and are chosen after preliminary contests that are open to any member of the society. The winners of the Annis Prize during the last school year were:

First Honor—Flora M. Matney. North Carolina.

Second Honor—George G. Stansell, Alabama.

Dr. and Mrs. L. E. Prentiss offer cash prizes of five and ten dollars to the students of the third and fourth preparatory years, respectively, making the highest grades. Similar prizes of five and ten dollars are offered to the two students of the Freshman and Sophomore classes, respectively, making the highest grades; the last are awarded by Miss Corinne Barnett Ramsay and James McClure Barnett Ramsay, of Beaver, Penna.

Winners of Cash Prizes for Scholarship—1902-3

In Third Preparatory—Prize \$5.00

- Mr. John F. Owen, Grove Oak, Ala., winner.....Grade 94 $\frac{6}{8}$
 *Mr. John L. A. Bumgarner, Montezuma, N. C.....Grade 93 $\frac{1}{2}$

In Fourth Preparatory—Prize \$10.00

- Miss Mary J. Stone, Tallapoosa, Ga., winner.....Grade 92 $\frac{7}{8}$
 *Mr. James H. Hampton, Murphy, N. C.....Grade 90 $\frac{2}{8}$

In Freshman—Prize \$5.00

- Mr. Ray A. Prentiss, Leipsic, Ohio, winner.....Grade 88 $\frac{1}{2}$
 *Mr. James L. Robb, Atlanta, Ga.....Grade 86 $\frac{7}{8}$

In Sophomore—Prize \$10.00

- Miss Mabel R. Hooper, Athens, Tenn., winner.....Grade 96 $\frac{1}{8}$
 *Mr. H. J. Denton, Goodfield, Tenn.....Grade 93 $\frac{2}{8}$

*Honorable mention.

The Foster Library

Mr. John W. F. Foster, of the Board of Trustees, has given \$1,000 toward the equipment of a library and reading room. For this purpose ample space is utilized in the C. H. Banfield Hall. As opportunity

offers additions will be made to the valuable collection of books already in hand, some of the leading papers and magazines are kept on file and the appointments of this library are so attractive as to stimulate a taste for wholesome reading.

Lectures

These constitute a very interesting and valuable feature of college life. Eminent speakers are engaged to address our students on social and literary topics during the year. The professors are frequently heard in "Thursday chapel talks," and in some of the departments the lecture constitutes a part of the regular class work.

Literary Societies

At Athens there are four literary societies organized under the laws of the University—the Athenian and Philomathean, for gentlemen; the Sapphonian and Knightonian, for ladies. Each has a separate hall for meeting, a large, active membership, and an appropriate library. Experience has demonstrated the value of these organizations in developing the literary taste, as well as ease and gracefulness of expression. Members of the literary societies are eligible to the Patten Prize in Oratory and to the Annis Prize in Debate.

Laboratories

Mr. John W. Fisher, of the Board of Trustees, has just made some valuable additions to the present laboratory facilities so that the institution is well equipped with apparatus that will be under the expert charge of thoroughly qualified instructors. The following is a partial list of the apparatus:

Physical

| | |
|---|---|
| Chaslyn Balance | D'Arsonval Galvanometer |
| Self-charging Electrostatic Induction Machine | Reading Telescope for same |
| Demonstration Barometer | Bunsen's Photometer |
| Pyrometer | Heat Apparatus |
| Hygrometer | Caliper—Vernier |
| Radiometer | Spherometer |
| Set of Floating Magnets | Gaertner's Apparatus for Illustrating Law of Falling Bodies |
| Oersted's Law Apparatus | Gyroscope |
| Electrolysis Apparatus | Torsion Apparatus |
| Tanget Galvanometer | Air Pump |

Palm Glass
 Manometric Flame Apparatus
 Refraction Apparatus
 Prism (8 inch)
 Spectroscope
 Batteries
 Primary and Secondary Coils
 Wireless Telegraphy
 X-Ray Tube for $\frac{5}{8}$ -inch spark
 Tube Stand
 Fluoroscope

Apparatus for Second Law of Motion
 Equality of Pressure Syringe
 Mariotte Law Apparatus
 Reaction of Liquids Apparatus
 Air Tester
 Bell and Resonator
 Organ Pipe
 Stereopticon
 Demonstration Lenses
 Geissler Tubes

Chemical

Graduated Cylinders
 Assorted Test Tubes
 Side Neck Test Tubes—6-inch
 $3\frac{3}{4}$ -inch Wedgewood Mortar and Pestle
 Pint Iron Mortar and Pestle
 12 Test Tube Racks for 13 Tubes
 Retort Stands—3 rings
 Universal Clamps for Retort Stands
 2 oz. Flasks
 4 oz. Flasks
 8 oz. "
 16 oz. "
 4 oz. Stoppered Retorts
 8 oz. " "
 Assorted Soft Rubber Corks
 (a) 4 oz. Alcohol Lamps
 (b) Laboratory Lamp (Dangler)
 2 oz. Funnels
 4 oz. "
 8 oz. "
 Plain Forceps—5 inches
 Porc. Evap. Dishes—4 oz and 8 oz
 Mohr's Pinch Cocks
 Assorted Glass Tubing
 Chemical Thermometers—Centi-grade
 Files

5-inch Filter Paper
 Army Prescription Balance
 Set Metric Weights—100 grams to 1 c. g.
 Beakers—3 oz.
 " 5 oz.
 " 8 oz.
 " Pint
 Beakers—Quart.
 Wire Gauze
 Cork Borers
 Set Reagent Bottles—40 in set
 12 Sets Reagent Bottles—6 in set
 Funnel Tubes
 Plain Burettes
 Common Blow Pipes
 Crucible Tongs
 6-inch Copper Constant Level Water Bath
 Test Tube Brushes
 Test Tube Holders
 4 oz. Stoppered Receivers
 Stirring Rods
 2-inch Watch Glasses
 Plain Pipettes
 Wash Bottles
 Litmus Paper
 Platinum Foil
 No. 28 Platinum Wire

Sand Baths
 Snip Shears
 Tongs—12-inch

Ball and Ring
 Hand Bellows

Psychological

Electric Color Mixer
 Campylometer
 Tuning Forks
 Temperature Cylinder
 Pressure Point
 Olfactometer
 Inductorium
 Automatograph
 Finger Dynamometer
 Chronoscope
 Stereoscope
 Metronome
 Aesthesiometer
 Memory Apparatus
 After Image Apparatus
 Spirometer
 Color Detector (Scripture)
 Galton Whistle
 Compasses
 Color Disk for Reaction—Timer
 Pole Changer

Plethysmograph
 Sound Gage
 Pseudoscope—Total Reflection
 “ Lenticular
 Suggestion Blocks
 Perimeter
 Cardiograph
 Telegraph Snapper
 Optometer
 Hand Dynamometer
 Touch Weights
 Stop Watch
 Marey's Tambour
 Time Marker
 Electric Key
 Muscle Weights
 Mercury Manometer Tambour
 Time Marker Double
 Dudgeon's Sphygmograph
 Algometer
 Ergograph

Physiological

MODELS.

Head
 Eye
 Larynx
 Heart
 Arm
 Ear
 Brain
 Set Histological Slides
 Set Botanical Slides
 —
 Muscle Clamp (Harvard)
 Nerve Holder (Harvard)
 Harvard Support
 Rheocord

Pole Changer
 Keys (Reymond)
 Platinum Electrodes
 Kymograph
 Support for Drum
 Muscle Lever
 Tuning Forks (100 vibrations)
 Moist Chamber
 Signal Magnet
 Frog Board
 Non-Polarizing Electrodes
 Wheel Interrupter
 Heart Holder
 Muscle Warmer
 Ergograph

| | |
|--------------------------|-----------------|
| Tambour and Sheet Rubber | Aluminum Holder |
| Plethysmograph | Steel Stylus |
| Glazed Paper | Scale Pan |
| Universal Clamps | |

Biological

| | |
|------------------------------|---------------------|
| 6 Microscopes—Large and Com- | Cover Glasses |
| pound | Slides |
| 2 Dissecting Microscopes | Pans |
| 15 Pocket Magnifiers | Micrometer Eyepiece |
| Set Dissecting Instruments | Slide Cabinet |
| Nest of Beakers | |

For aid in the study of Natural History, an excellent collection of plants and animals has been provided.

In addition to a large number of minerals and fossils already arranged in the cabinet, a collection of minerals, ores and rocks has been received, a gift of the Smithsonian Institute, Washington, D. C. This is a valuable collection, containing one hundred and thirty representative specimens, and affords an excellent opportunity for practical study in geology and mineralogy.

Religious Culture

If other things are important, this is more so. In all our intercourse with students, both in the class room and out, it is our purpose to emphasize this fact. This institution is not sectarian, but it is decidedly Christian in practice and principle. Students are required to attend chapel each school day and church on Sabbath morning. We have an Epworth League, Y. M. C. A. and Y. W. C. A. With all these helpful influences we expect students who have spent some time with us to depart not only wiser but also better than they came.

Government

[All regulations of the University relating to discipline will be in force during the intervals between the terms.]

The regulations of the University are few and simple, based upon the usages of Christian homes and refined society. They appeal to the student's honor and self-respect, insist upon regular habits, inculcate respect for law and order, and inspire a love for the gentler and unselfish qualities that characterize the true gentleman and refined lady. A faithful observance of the hours set apart for study, and regular and prompt attendance upon all classes, exercises or other duties

involved by the student's connection with the University, will be firmly insisted upon.

Students will be held responsible for damage done by them to any property of the University.

The association of ladies and gentlemen must be strictly in accordance with the regulations of the Faculty.

No meetings of students in the University buildings for the transaction of business, and no exercises whatever to which the public are admitted, whether by society or individual students, shall be held except with the consent of the Faculty previously obtained.

The regulations of the University are printed in detail, together with such information as may be of interest and benefit to new students, and may be obtained of any officer of the Faculty. It is desired that all students examine them carefully before matriculation, as all who become members of the school must agree to conform to them, and anyone who persists in their violation, or who, in the judgment of the Faculty, exerts a bad influence in the school, will be dismissed without hesitation.

Expenses

The entire history of the University has been characterized by the efforts of its Trustees and Faculty to reduce the cost of a liberal education to such low figures that no student need be deterred on account of his financial condition. It is a source of great satisfaction that the efforts made in this direction have been successful, and that students in the humblest circumstances are here able to obtain a liberal education, and to prepare themselves for any of the practical and learned professions they may desire to pursue.

From the following table of expenses the actual outlay in any department at Athens may be readily computed :

| | |
|--|---------|
| Tuition in College of Liberal Arts, per term..... | \$10 00 |
| Tuition in Preparatory Department..... | 6 00 |
| Ministerial Students, half the above rates..... | |
| Tuition in Music, per term, two lessons per week..... | 10 00 |
| Painting and Drawing, per term, twenty lessons..... | 10 00 |
| Bookkeeping, in class, per term..... | 5 00 |
| Elocution, in class, per term..... | 5 00 |
| Elocution, private instruction, per lesson..... | 75 |
| Stenography and Typewriting, in class, per term..... | 3 00 |
| Stenography and Typewriting, private instruction, per lesson | 75 |
| Use of Typewriter, per month, (one practice period per day | 1 00 |

| | |
|--|------|
| Penmanship, per term..... | 3 00 |
| Incidental fee, paid by all, per term..... | 3 00 |
| Students in Analytical Chemistry pay cost of material used, average per term..... | 2 00 |
| Use of Piano or Organ, per month..... | 1 00 |
| Room in Hatfield Hall, (gentlemen), per term..... | 1 50 |
| Room for selfboard, at Athens, with heavy furniture, per term, (with an additional charge of \$1.00 per term for use of cooking stove and utensils)..... | 1 50 |
| Students board themselves at a weekly expense of 75c to.. | 1 00 |
| Board and room in Bennett Hall, per week..... | 3 00 |

All charges for Tuition, Incidentals and Rents must be paid in advance, and no professor will receive a student into his class except upon the presentation of a ticket showing that a settlement has been made with the Treasurer of the Faculty. Any student who is permitted to take a college study will pay college tuition. (By order of the Board of Trustees, and will be rigidly enforced.)

Tuition and Incidentals for less than one-half term: In the Preparatory Department, one dollar the week; in the Collegiate Department, one dollar and fifty cents the week. No rebate will be given for absence during the last three weeks of any term.

Before permanent classification, each student entering the school for the first time must take preliminary examinations. Especial emphasis is placed on the thoroughness of the preparation in common English, and any candidate for matriculation who cannot read and spell well is required to enter the classes where these subjects are taught. On the day of registration each teacher will be in his or her class room to render assistance to any pupil concerning the work of the term or year. After matriculation each student is regarded as a member of the school until excused by the Dean of the Faculty.

Alumni Association

At the last annual business meeting of the Alumni Association the following officers were chosen for the ensuing year: Hon. W. F. McCarron, Class of '82, President; Mrs. J. W. Bayless, Class of '81, Vice-President; Hon. W. A. Long, Class of '82, Secretary; Mrs. Walter Franklin, Class of '95, Treasurer. These officers together with Professors Bolton and Wright are constituted an executive committee. It will be their purpose to prepare an interesting program for the next annual reunion, Tuesday evening, May 17, 1904.

COLLEGE OF LIBERAL ARTS



Courses of Study

| | CLASSICAL | PHILOSOPHICAL | SCIENTIFIC |
|-----------------|---|--|--|
| FRESHMAN YEAR.. | { First Term..... De Senectute et DeAmicitia 5 Herodotus 5 Higher Algebra 5 Civil Government 4 } | De Senectute et DeAmicitia 5 German 5 Higher Algebra 5 Civil Government 4 | De Senectute et De Amicitia 5 German 5 Higher Algebra 5 Civil Government 4 |
| | { Second Term... Livy 5 Memorabilia and History of Grecian Literature 5 Higher Algebra 5 Zoology 5 } | Livy 5 German 5 Higher Algebra 5 Zoology 5 | American Literature 5 German 5 Higher Algebra 5 Zoology 5 |
| | { Third Term..... Tacitus and History Roman Literature 5 Plato 5 Botany 5 } | Tacitus and History Roman Literature 5 German 5 Botany 5 | American Literature 5 German 5 Botany 5 |
| SOPHOMORE YEAR | { First Term..... Horace 3 Euripides 5 English History 5 Science of Rhetoric 5 } | Horace 3 French 5 English History 5 Science of Rhetoric 5 | History of the English Language 3 French 5 English History 5 Science of Rhetoric 5 |
| | { Second Term... Horace 5 Demosthenes 5 Plane Trigonometry 5 Chemistry 5 } | Horace 5 French 5 Plane Trigonometry 5 Chemistry 5 | Bookkeeping and Commercial Law 5 French 5 Plane Trigonometry 5 Chemistry 5 |
| | { Third Term..... Cicero on the Gods 3 Surveying 5 New Testament Greek 3 Chemistry 5 } | Cicero on the Gods 3 Surveying 5 Analytical Chemistry 3 Chemistry 5 | German 5 Surveying 5 Analytical Chemistry 5 Chemistry 5 |

COURSES OF STUDY—Continued

| | CLASSICAL | PHILOSOPHICAL | SCIENTIFIC |
|-------------------|--|---|---|
| JUNIOR YEAR..... | { First Term..... { Seneca 3 Analytical Geometry 5 Physics 5 Art Criticism 5 } } Second Term... { Analytical Geometry 5 Physics 5 Political Economy 5 English Literature 5 } } Third Term..... { Calculus 5 Physics 5 Logic 5 English Literature 5 } } First Term..... { Psychology 5 Economic-Social Science 5 Ethics 5 History of Civilization 5 } } Second Term... { Psychology 5 International Law 5 Astronomy 5 Theory of Morals 5 } } Third Term..... { History of Philosophy 5 Evidences of Christianity 5 Geology 5 } } | Seneca 3 Analytical Geometry 5 Physics 5 Art Criticism 5 Analytical Geometry 5 Physics 5 Political Economy 5 English Literature 5 Calculus 5 Physics 5 Logic 5 English Literature 5 Psychology 5 Economic-Social Science 5 Ethics 5 History of Civilization 5 Psychology 5 International Law 5 Astronomy 5 Theory of Morals 5 History of Philosophy 5 Evidences of Christianity 5 Geology 5 | German 3 Analytical Geometry 5 Physics 5 Art Criticism 5 Analytical Geometry 5 Physics 5 Political Economy 5 English Literature 5 Calculus 5 Physics 5 Logic 5 English Literature 5 Psychology 5 Economic-Social Science 5 Ethics 5 History of Civilization 5 Psychology 5 International Law 5 Astronomy 5 Theory of Morals 5 History of Philosophy 5 Evidences of Christianity 5 Geology 5 |
| SENIOR YEAR | | | |

NOTE.—Figures indicate the number of recitations per week.

COLLEGIATE PREPARATORY

Courses of Study

The work of the First Year includes the Completion of Common English.

| | CLASSICAL | PHILOSOPHICAL | SCIENTIFIC |
|-------------------|---|--|--|
| SECOND YEAR | <i>First Term</i> Beginning Latin Advanced English Physical Geography Algebra | <i>Second Term</i> Beginning Latin Physiology Advanced English Algebra | <i>Third Term</i> Beginning Latin Advanced English Physiology Algebra |
| First Term..... | Cæsar and Latin Prose English Language Beginning Greek General History | Cæsar and Latin Prose English Language Chemistry—Elements General History | Cæsar and Latin Prose English Language Chemistry—Elements General History |
| Second Term.... | Cæsar and Latin Prose English Language Beginning Greek General History | Cæsar and Latin Prose English Language Physics—Elements General History | Cæsar and Latin Prose English Language Physics—Elements General History |
| Third Term.... | Cæsar and Latin Prose Xenophon's Anabasis English Language General History | Cæsar and Latin Prose Physics—Elements English Language General History | Cæsar and Latin Prose English Language Physics—Elements General History |
| First Term..... | Cicero's Orations Plane Geometry Xenophon's Anabasis Mythology and Greek Composition | Cicero's Orations Plane Geometry Elementary Astronomy German | Cicero's Orations Plane Geometry Elementary Astronomy German |
| Second Term.... | Virgil's Æneid Plane Geometry Xenophon's Anabasis and Homer's Iliad Old Testament History | Virgil's Æneid Plane Geometry German Old Testament History | Virgil's Æneid Plane Geometry German Old Testament History |
| Third Term.... | Virgil's Æneid Homer's Iliad Solid Geometry New Testament History | Virgil's Æneid German Solid Geometry New Testament History | Virgil's Æneid German Solid Geometry New Testament History |
| FOURTH YEAR | | | |

NORMAL COURSE

The following course of study is designed to prepare students for teaching in the public schools. It will be found on comparison to be equal, and even superior, to the courses of many "Normal Colleges."

A certificate will be given on its completion entitling the holder to the favorable recognition of public school boards.

First Year

First Term

Arithmetic
English Grammar
Geography
U. S. History

Second Term

Arithmetic
English Grammar
Geography
U. S. History

Second Year

Algebra
Advanced English
Physical Geography
Beginning Latin

Algebra

Advanced English
Physiology
Beginning Latin

Third Year

Elementary Chemistry
English Classics
General History
Caesar and Latin Prose

Natural Philosophy
English Classics
General History
Caesar and Latin Prose

Fourth Year

Plane Geometry
Civil Government
Geology of Tennessee
Original Essays
Pedagogy

Agricultural and School Law
New Testament History
History of Education
Original Essays
Education as a Science

SCHEDULE OF RECITATIONS

For the First Term

| HOURS. | |
|-------------|--|
| 8:15 A. M. | Second Year Algebra, Anabasis, Horace, Elements of Astronomy. |
| 9:00 A. M. | Plane Geometry, Arithmetic A, Euripides, Ethics, Grammar C, Beginning Latin, Sophomore German. |
| 9:45 A. M. | Analytic Geometry, Geography, First Greek, Third Year German, Advanced English, De Senectute. |
| 10:30 A. M. | Civil Government, General History, Grammar B, Junior Physics. |
| 11:15 A. M. | Physical Geography, Seneca, Psychology, Junior German. |
| 1:30 P. M. | <i>CHAPEL SERVICE.</i> |
| 1:45 P. M. | Arithmetic B, History of Civilization, English Language, Cicero's Orations, Science of Rhetoric. |
| 2:30 P. M. | College of Algebra, United States History, Mythology and Greek Composition, Sociology, Fourth Year German, Cæsar and Latin Prose, Chemistry. |
| 3:15 P. M. | Arithmetic C, Herodotus, Art Criticism, French, Grammar A. |

NOTE.—All students are required to take English Classics, or special work in English once a week during the year in addition to the other requirements.

For the Second Term

| HOURS. | |
|-------------|---|
| 8:15 A. M. | Second Year Algebra, Anabasis, Fourth Year German A, Horace. |
| 9:00 A. M. | Plane Trigonometry, Arithmetic A, First Greek, Old Testament History, Third Year German, Grammar C, Astronomy. |
| 9:45 A. M. | Analytic Geometry, Geography, Livy, American Literature, Advanced English. |
| 10:30 A. M. | General History, English History, Grammar B, Physics. |
| 11:15 A. M. | College Algebra, Psychology, English Literature, Beginning Latin. |
| 1:30 P. M. | <i>CHAPEL SERVICE.</i> |
| 1:45 P. M. | Arithmetic B, Demosthenes, International Law, Sophomore German, English Language, Virgil. |
| 2:30 P. M. | Plane Geometry, United States History, Memorabilia, Theory of Morals, French, Cæsar and Latin Prose, Chemistry. |
| 3:15 P. M. | Arithmetic C, Political Economy, Physiology. |

For the Third Term

| HOURS. | |
|-------------|---|
| 8:15 A. M. | Second Year Algebra, Homer, Sophomore German, Grammar A, Cicero on the Gods, Geology. |
| 9:00 A. M. | Surveying, Arithmetic A, Anabasis, History of Philosophy, Third Year German, Grammar C. |
| 9:45 A. M. | Calculus, Geography, Tacitus, New Testament History, Advanced English. |
| 10:30 A. M. | General History, Fourth Year German, Grammar B, Physics. |
| 11:15 A. M. | Evidences of Christianity, English Literature, Beginning Latin, Botany. |
| 1:30 P. M. | <i>CHAPEL SERVICE.</i> |
| 1:45 P. M. | Arithmetic B, New Testament Greek, English Language, Virgil, Analytic Chemistry. |
| 2:30 P. M. | Solid Geometry, History of Tennessee, Plato, Zoology, French, Cæsar and Latin Prose. |
| 3:15 P. M. | Arithmetic C, Logic, Elements of Physics. |

DEPARTMENTS OF INSTRUCTION

Latin

Preparatory

One year is devoted to First Latin, Collar and Daniel's text book is used. The Roman method of pronunciation is taught. Especial care is taken to lay the foundation very thoroughly.

Following this, one year is given to the study of Cæsar. The first four books of the Gallic war are translated with constant reference to the principles of syntax based on Allen and Greenough's grammar. Prose composition is carried through the year as a collateral study.

During the next preparatory year the same careful study of syntax is continued in connection with the reading of Cicero's Orations and Virgil's Aeneid. Emphasis is also laid on the study of Latin Prosody. Exercises in sight reading are freely given.

Collegiate

During the first term of the Freshman year Cicero's *De Senectute et De Amicitia* is read. The student at this stage is expected to have attained good working knowledge of the language. Livy is read during the second term, and the Germania and Agricola of Tacitus during the third term of the Freshman year. In connection with this work, a course of lectures is delivered on Roman literature.

During the first term of the Sophomore year we read selections from Horace, including his Odes, Epodes, Satires, and Art of Poetry.

This is followed in the Spring term by Cicero's *De Natura Deorum*.

During the first term of the Junior year we read one of Seneca's essays, *De Providentia*. This, together with a thorough review of grammar, completes the work in Latin.

Greek

Preparatory

1. White's First Greek, two terms.
2. Xenophon's Anabasis, the first four books, two and one-half terms.
3. Homer's Iliad, the first three books, one term and one-half.

4. **Mythology and Greek Composition** in connection with the *Anabasis*.

Collegiate

1. Herodotus. Selections from books VI and VII.
2. Xenophon's *Memorabilia*.
3. Plato's *Apology*.
4. Euripides—*Medea*.
5. Demosthenes—*Oration on the Crown*.
6. **New Testament Greek**—Acts of the Apostles. In connection with the *Memorabilia* a course of lectures on Greek Literature is given. Supplementary lectures are also given on the Life of Paul in connection with New Testament Greek.

Mathematics

The aim of instruction offered in this department is to develop certain powers and habits needed by every true student and good citizen. Great and constant attention is given to cultivate observation, imagination, reflection, reasoning, accuracy of thought and clearness of expression. The ends of teaching in this branch are knowledge and power—the knowledge of facts in their relation to each other, to the business world and to the material universe, the power of sustained, exact and independent reasoning, the everyday logic of Mathematics in applying theory to the solution of practical problems.

The required work in Mathematics is given in the following statements, which may be changed whenever the teacher thinks it best.

Collegiate Preparatory

ARITHMETIC, mental and written, is taught throughout the subject, and special emphasis is given to the metric system, longitude and time, mensuration of surfaces and solids, capacity of vessels, oral analysis and solution of problems. The student must show a reasonable rapidity and accuracy in work involving percentage, proportion, involution, evolution. Practice also will be given in the investigation and analysis of sight problems.

ALGEBRA. The fundamentals are taught by aid of one of the best modern texts on the subject. Students are drilled on the interpretation of Algebraic expressions and the reading at sight of indicated results. Special attention is directed to factoring, highest common factor, lowest common multiple, fractions, theory of exponents, radicals, quadratic equations, proportion, progressions, logarithms, binomial theorem, variation, undetermined coefficients. Algebra is a kind of

universal arithmetic whose processes often depend upon the equation—the tool of the mathematician—upon which much study will be bestowed.

PLANE AND SOLID GEOMETRY. Two terms of the fourth preparatory year are given to Plane Geometry and one term to Solid Geometry. Time is applied not only in learning and reproducing demonstrations given by others, but special importance is attached to the development of independent thought in the student and his ability to produce original demonstrations and solutions of sight exercises.

COLLEGIATE—ALGEBRA. In the Freshman year the fundamentals are reviewed and advanced work taken up in quadratics, variation, proportion, arithmetic, geometric and harmonic series, theory of limits, inequalities, convergency and divergency series, permutations, combinations, indeterminate forms, binomial formula, exponential equations, undetermined coefficients, partial fractions, theory of equations.

TRIGONOMETRY. In the Sophomore year Plane and Analytic Trigonometry are taught, attention being given to measurement of angles, trigonometric functions of any angle and of several angles, relations between functions of one angle and of two or more angles, solution of trigonometric equations, the theory and solution of triangles, the determination of heights and distances of objects which cannot be actually measured.

SURVEYING is also taught in the Sophomore year, including adjustment and use of instruments, survey of public lands, variation of the needle, field operations, computation of areas, laying out and dividing land, and the elements of leveling and grades.

ANALYTIC GEOMETRY. In the Junior year, two terms of daily recitation are given to Plane Analytic Geometry, considering algebraic and trigonometric conceptions and formulas, the co-ordinate systems, the locus of an equation, the equation of a locus, transformation of co-ordinates, the straight line, the circle, the parabola, the ellipse, the hyperbola, the production of formulas and solution of examples relating to the conic sections, a few higher plane curves.

CALCULUS, both differential and integral, as presented in Taylor's text are taught during two terms.

NOTE.—No substitution will be permitted for Mathematics in the foregoing statements to any candidate for a bachelor's degree except for Surveying and Calculus.

Philosophy

HISTORY OF PHILOSOPHY is taught five hours a week during the third term of the Senior year. The attention of the student is directed

mainly to the leading principles of ancient and modern Philosophy, only brief reference being made to that of mediaeval times.

Schwegler's text, translated by Seelye, is used.

PSYCHOLOGY. Five hours per week during the first term of the Senior year is devoted to the study of the nature and development of the intellectual faculties, and five hours per week during the second term to the discussions of the sensibilities and the will. "Outline of Psychology," by James Sully, is used as text.

EVIDENCES of the Divine origin of Christianity is studied during the first eight weeks of the third term of the Senior year. This subject is taught by text book and lectures, "Fisher's Manual of Christian Evidences" is used as an outline.

ETHICS AND THE THEORY OF MORALS are pursued together during the first and second terms of the Senior year. "Principles of Ethics" by Borden P. Bowne, is used as a text.

LOGIC. Five hours per week during the third term of the Junior year is devoted to the study of this subject. "An Introductory Logic," by James Edwin Creighton, is used.

AESTHETICS. In this department the aim is to aid the student in securing some idea of the nature of beauty that he may be able to recognize and appreciate the truly beautiful both in nature and in art. The chief characteristics, their relation and interdependence, of Architecture, Sculpture, Painting and Music are noted and discussed. "The Philosophy of the Beautiful," Part II, by Knight, is the guide.

Political and Social Science

ECONOMICS. During the second term of the Junior year five hours per week are devoted to this study. The student is urged to consult various recent works on these important practical questions and so to study them as to free himself from a narrow or one side view of the subject.

INTERNATIONAL LAW. This subject is pursued by the Senior class during the winter term. Woolsey's text, latest edition, is required to be thoroughly mastered.

SOCIOLOGY. Five hours per week during the first term of the Senior year is given to the discussion of this subject. "Introduction to Sociology" by Arthur Fairbanks is used as a guide, but various other texts are freely used, the object being to acquaint the student as far as possible with this many sided and as yet vaguely bounded field of investigation.

Physics—Chemistry

PHYSICS. First term, five hours. Principles of Physics; motion, Molar dynamics, force, fluids, sound. Written exercises throughout the year. Second term, five hours. Molecular dynamics; heat, steam-engine. Ether dynamics; light, color, optical instruments. Third term, five hours. Ether dynamics; electrification, batteries, electrical quantities, the dynamics, modern applications of electricity.

ASTRONOMY. Second term, five hours. Descriptive Astronomy. Doctrine of the sphere, determination of latitude and longitude, determination of periods and distances, eclipses, celestial mechanics. Written exercises, individual observations.

GEOLOGY. Third term, five hours. Structural Geology; elements and minerals of the earth's crust, origin and structure of the rocks. Dynamic Geology; weathering and erosion, glaciers, volcanoes, ore deposits. Stratigraphic Geology; uses of fossils, geological time scale; early geography of the United States. Written exercises. Field work.

BOTANY. Second term, two hours. Environment of plants. Histology; the cell, tissues, structure, with microscopic examinations.

Third term, three hours. The plant; roots, stems, leaves, comparative study of seeds and fruits, germination, cryptogams. Plant analysis with preparation of specimens for the Herbarium.

ZOOLOGY. Second term, three hours. General structure and development of animals. Animal relations. Systematic study of invertebrates.

Third term, two hours. Study of vertebrates, comparative anatomy, reproduction. Preparation of specimens.

CHEMISTRY. First term, five hours. Descriptive Chemistry; laws, nonmetals, written exercises, experiments.

Second term, five hours. Descriptive Chemistry continued; metals, chemical compounds, original Chemistry; written exercises, experiments.

Third term, five hours. Quantitative Analysis; lectures and individual laboratory work.

History

The importance of a thorough knowledge of history is receiving more and more emphasis in all institutions of learning.

In the third preparatory year Myer's General History is used as a text-book and it is expected that all who take this study will have finished United States History. General History continues through the year, and it is expected that the text-book will be supplemented by out-

side reading. Papers on various historical characters and events will also be required. In the fourth preparatory year two terms are given to Old Testament and New Testament History.

In the Freshman year European History is taken up, both Mediaeval and Modern.

While a text-book will be used as a basis, the recitations will be largely in the form of lectures, discussions, and the reading of papers on historical topics previously assigned to the student by the instructors.

In the reading of the classical authors the histories of Greece and Rome are taught, both in connection with the recitations and by special lectures.

German

In the department of Modern Languages three courses in German and two in French are offered. The last course in each is changed from year to year which makes it possible for a student to secure an additional year's work in each language.

All students in the Philosophical and Scientific courses are required to take German and French, and either is offered as an elective to students in the classical course.

GERMAN. First term—Harris's German Lessons.

Second term—Easy reading and German Composition.

Third term—Storm's Immense, Hillern's Hoher, also Die Kirche and German Composition.

Second Year. Schiller's Wilhelm Tell, Jungfrau von Orleans, Die Journalisten, grammar and composition.

Third Year. Goethe's Herman and Dorethea; Schiller's Mary Stuart, Lessing's Minna von Barnhelm, or Schiller's Wallenstein's Tod. Or selected Lyrics and composition.

French

First term—Elementary French Grammar and easy reading.

Second term—Enault's Le Chien du Capitaine and French composition.

Third term—Alfred de Vigry's La Canne de jonc, or Dumas' La Tulipe Noire (Fontaine) grammar and composition.

The Second Year's course. Outline of French Literature and composition. Selections from the works of Racine, Hugo, Corneille, Moliere and George Sand.

If desired Spanish may be substituted for French.

English

The importance to the student of acquiring the ability to use his mother tongue clearly, correctly and forcibly can hardly be overestimated. Clear, correct expression and clear, correct thought are of necessity very closely related, and the object of all school work is the perfecting of the student's power in these two directions. Here, as well as in all other schools, we have to meet the difficulty arising from loose, careless expression on the part of many students. That this faulty expression may be eradicated, and a real mastery of language gained, long-continued and painstaking care is necessary. To obtain the best results, all teachers work for this end and every recitation is made a recitation in English, for there are so many outside influences of opposite tendency that only by unremitting effort can this work be accomplished.

Our preparatory course in English includes the study of Grammar one year, of English Composition one term, and of Rhetoric one year, before the English classics, now commonly required for admission to college, are read. In these studies the usual work is done. Attention is paid to the study of capitalization and punctuation, correct forms and constructions, the choice of words best fitted to the expression of the idea, sentence and paragraph structure, figures of speech, letter writing and the different kinds of composition. Much practice is given in writing, and mistakes are corrected in both oral and written work. The object of this work is to train the student to a correct and ready use of English, to the acquisition of a good vocabulary, and the cultivation of the ability to enter upon the appreciative study of the masterpieces in our language.

Advanced English

The aim of our course in advanced English is to give the student a comprehensive view of literature and its historical relation to the cultivation and appreciation of literary form and thought. Emphasis is given to the different kinds of literature—Objective and Subjective, and to the Dramatic and Critical study of numerous literary productions, typical of these various divisions.

Character sketches and criticisms are required of all the students that they may acquire ease and readiness of expression.

College Entrance Requirements in English

are now practically uniform throughout the United States. The kind of preparation required has been agreed upon by the Joint Conference

of Colleges and Secondary Schools. The following books are for the general reading and composition work during 1903-5: Carlyle's *Essay on Burns*; Shakespeare's *Julius Caesar*; Addison's *Sir Roger de Coverley*; Goldsmith's *Vicar of Wakefield*; Lowell's *The Vision of Sir Launfal*; Scott's *Ivanhoe*; Tennyson's *The Princess*; Coleridge's *The Ancient Mariner*; Shakespeare's *Merchant of Venice*; George Elliot's *Silas Marner*.

The student will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of the several topics to be chosen by the student from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the student's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books.

In addition to the above, the following works must be carefully studied: 1903-5—Macaulay's *Essay on Milton*; Macaulay's *Essay on Addison*; Burke's *Speech on Conciliation with the American Colonies*; Shakespeare's *Macbeth*; Milton's *L'Allegro and Il Penseroso*; Milton's *Comus*; Milton's *Lycidas*.

The examination will be upon subject matter, form and structure. In addition the student may be required to answer questions involving the essentials of English Grammar, and on the leading facts in those periods of English literary history to which the prescribed books belong.

Note—No candidate will be admitted to college classes whose work is notably defective in English in point of spelling, punctuation, idiom, or division into paragraphs.

Music

Piano-Forte

The ordinary course of study for the piano embraces the rudiments of music and harmony, the practice of scales, chords and arpeggio; Etudes by Duvernoy, Loeschorn, Mason, Heller, Cramer Moscheles and Clementi; the Sonata form of composition; Selections from Clementi, Haydn, Mozart, Beethoven, Mendelssohn, Schuman, Chopin, Liszt, Robenstein and distinguished modern composers.

The teacher's course is comprised in the above, with such variation as seems essential.

The amateur course for the piano provides for those who desire to become moderately good performers, but who cannot afford the time necessary for a thorough course. These pupils are assisted to intelligent understanding of all the music submitted to them.

No inflexible course of study can be given, but a selection is followed conscientiously which seems best adapted to the pupil's ability and needs.

Voice Study

Teaches pure tone without force. The ear is taught to recognize true tone and the voice to be governed by that knowledge.

Inequalities of the voice (called registers) made even by proper practice.

Breaks in the voice made smooth by a graduated change in ascending the scale.

Solfeggio and vocalization. Songs are selected from oratorio, opera, and the best of modern composition. English, French and German are urged as advisable for the pupil's progress.

Study of the Violin

The course followed includes Hohmann's five books, Kayser's etudes, tone pictures for violin and piano, easy classics, duets and pieces adapted to pupil's ability. In the higher grades, Kreutzer's and Viotti's studies, De Beriot airs, etc.

The study of the violin is the most efficient preparation to the study of the piano, organ and singing, giving the pupil at an early stage more power of self-help.

To encourage violin study, classes will be organized at \$3 per month, and those studying the piano, or singing, are strongly advised to avail themselves of the advantage to be derived from these classes.

Mandolin and Guitar

With these instruments studies and pieces adapted to pupil's requirements are given, with frequent opportunities for the practice of ensemble playing.

Art

A noteworthy evidence of the influence of higher education is the marked interest in the practice and development of the Fine Arts. Culture is becoming more generally diffused, refined taste in literature and art is no longer a rarity, and such are the requirements of the present that some knowledge of the principles of drawing and painting, which was formerly regarded as an embellishment, is now considered essential to a complete education.

Aside from questions of refinement and taste, proficiency in artistic studies opens up a wide field for remunerative employment. Pho-

tography has not yet superseded, if it ever will, the skill of the artist.

To meet the demand for the practice and cultivation of the Fine Arts, the University offers instruction under an artist of recognized ability in the following classes: Oil and Water Colors; Pastel, Crayon and Charcoal; Freehand Drawing; China Painting; Portraiture in Crayon and Pastel.

Students will also be directed to the best works treating of the great works of art, the history and schools of art, and the lives of the painters.

Elocution and Oratory

It is our purpose to teach elocution as an art, resting upon absolute laws of nature, explained and illustrated by exact rules of science, and to give a thorough and systematic training in all the principles upon which the art is based.

Each principle is presented as a vocal culture, then as an element of expression as found in nature. The voice is developed to produce the elements, the ear trained to detect them, and the mind educated to apply them in the delivery of all styles of composition.

Each member of the graduating class is required to give a programme of readings and recitations before an audience of invited guests. These are occasions of marked interest, the performers always being greeted by refined and cultivated audiences.

Business

To meet the wants of those desiring to fit themselves for business life instruction is offered in Bookkeeping, Science of Accounts, Correspondence, Commercial Law, Legal and Business Forms, Banking, Business Practice, Stenography and Typewriting. Special attention will be given to preparing students to teach these branches in our public schools and academies.

Additional Announcements

Realizing the importance of thorough and systematic preparation for higher studies and extended courses, the Trustees have arranged for concerted and harmonious action among the principal seminaries and academies that are tributary to the University, by the adoption of a uniform course of study leading to the Freshman class in the College of Liberal Arts.

Besides the Academic Department at Athens, the following schools are comprised in the association: Powell's Valley Academy, Well Spring, Tenn.; Wesleyan Academy, Chucky City, Tenn.; Roanoke, Academy, Roanoke, Va.; Leicester Academy, Leicester, N. C.; Mt. Zion Academy, Mt. Zion, Ga.; Oakland Academy, Baileytown, Tenn.; Parrottsville Academy, Parrottsville, Tenn.; McLemoresville Academy, McLemoresville, Tenn.; Kingsley Academy, Bloomingdale, Tenn.; Mountain City Academy, Mountain City, Tenn.; Mallalieu Seminary, Kinsey, Ala.; Graham Academy, Smyrna, N. C.; Murphy Collegiate Institute, Sevierville, Tenn.; Fairview College, Trap Hill, N. C.; Demorest Academy, Demorest, Ga.; Edwards Academy, White Pine, Tenn.; Dupont Academy, Dupont, Ga.; Holston Academy, Summertown, Tenn.; Woodland Academy, Woodland, Miss.

In the Academic Department three preparatory courses of study are offered—Classical, Philosophical and Scientific—of four years each, leading to corresponding courses in the College of Liberal Arts. Even if only a limited time is available for attendance at school, it will be found preferable in most cases to take the regular work.

A select course may be pursued by all who desire, provided the work chosen meets the approval of the Faculty, and the hours of recitation do not conflict.

Reports of scholarship and deportment are made out for each student at the close of the term.

A diploma will be conferred by order of the Board of Trustees upon any student completing a prescribed academic course.

On presentation of such diploma, the student may enter the Freshman class without examination.

Elizabeth Ritter Home for Young Women

MRS. F. V. CHAPMAN, Superintendent

Elizabeth Ritter Home is a Hall built for the accommodation of young ladies attending Grant University, and is located upon its campus. It is attractive and modern in all its appliances. The parlors, library, dining room, study room, sewing room and bed rooms are as beautiful as are to be found in any young ladies' school in the South.

Location

The location is ideal; in the uplands, just at the base of the Tennessee Mountains. From the windows of the Home can be seen the mountains of three states. No more delightful place can be found for students who cannot endure the rigors of a northern climate, but do require the tonic of the mountain air. It is not necessary to enumerate the advantages offered for literary work at Grant University. Its pupils are its best recommendation. Nowhere in the land is there a more devoted or self-sacrificing body of teachers; nowhere a more earnest and aspiring body of students. This is shown in class work, in enthusiastic literary societies, in Bible classes and in Epworth League work. Grant University is a Christian school under the supervision of the Methodist Episcopal Church.

Under the Auspices of the Methodist Episcopal Church

The Methodism of the South may not be rich in this world's goods, but it has what is better by far, aspirations for growth in every direction. Educated men and women will give the church position and influence for good. Education is necessary for individual success. In these days of applied sciences and complicated and delicate machinery, even the farmer and the artisan must be educated to be most successful in subduing nature to his service.

The Industrial Feature

Girls have the same aspirations, and the same right to the best opportunities, that boys have; but an education costs money, and a large proportion of earnest girls have not much money. It is to meet this difficulty and to give girls a chance equal to that of their brothers as well as to give approved training in domestic industries, that Elizabeth Ritter Home is conducted on the co-operative plan. The members of the household have their daily duties, which are so distributed and

directed as not to interfere with the school work. In connection with these duties correct housekeeping and plain cooking are taught. An hour each day is given to plain sewing and dressmaking, under the direction of a thoroughly competent teacher, until a certificate of proficiency is secured. Instruction is also given in basket weaving. Each girl can put her time upon her own wardrobe if she wishes, so that she can be well dressed at the bare expense of material. The Taylor system of cutting and fitting is taught without extra charge.

The Reasonable Rates

The number in the Home is now so large that a limited number of girls, should their parents so request, can be excused from their share of domestic employments. To such the usual price of ten dollars per month for board and room, including bedding, heating and light, will be charged. To those taking their share in the domestic duties, averaging an hour per day, a reduction from this price will be allowed of three dollars per month.

This charge does not include tuition in Grant University, which is \$6.00 per term in the Preparatory Department, and \$10.00 in the college classes, half these rates being remitted to ministers' children and those preparing for missionary and deaconness work. Added to this is an incidental fee of \$3.00 per term for all pupils. For information in regard to tuition, and the arrangement of all bills for the same, application must be made to the University authorities.

Uniform Dress

At the request of many patrons of the school and by the unanimous vote of the pupils, a uniform dress has been adopted for street and church. A sample of materials and directions for making will be sent to each pupil applying for them to the superintendent, Mrs. F. V. Chapman.

Should parents prefer, the goods will be furnished at wholesale prices to the pupils after they arrive at the school. The suits can then be made in the sewing room, under the direction of an experienced dress-maker, who is at the head of the sewing department, at no expense beyond that for material.

A Christian Home

Parents sending their daughters to Elizabeth Ritter Home are assured that they will be cared for, morally and physically, as they would

be in their own homes. Applications are much more numerous than the house will accommodate, so that it will be well to apply early. Methodists will do well to consult their pastors as to the comparative merits of schools. When girls are in the formative period of life, it is very important that all the influences about them be favorable to culture and refinement, and that they receive a strong impulse to useful, unselfish and religious lives. Nowhere in the South are the best influences more potent in the formation of character than in Elizabeth Ritter Home at Grant University, Athens, Tennessee.

PROFESSIONAL SCHOOLS

CHATTANOOGA, TENN.

Calendar, 1903-1904

School of Theology

- 1903—October 7, Wednesday, Beginning of Year.
November 26, Thursday, Thanksgiving Holiday.
December 24, Thursday, Beginning of Christmas Recess, 12 m.
- 1904—January 5, Tuesday, Beginning of Second Term.
January 28, Thursday, Day of Prayer for Colleges.
February 23, Tuesday, 8 p. m., Patten Prize in Oratory.
May 28, Friday, Anniversary of Theological Society.
May 8, Sunday, Baccalaureate and Annual Sermons.
May 9, Monday evening, Alumni Anniversary.
May 9, Monday, Annual Examination of Classes.
May 10, Tuesday, Annual Examination of Classes.
May 10, Tuesday evening, Public Commencement Exercises.

School of Medicine

- 1903—October 7, Wednesday, Session Opens at 8 a. m.
November 26, Thursday, Thanksgiving Day.
December 24, Thursday, Christmas Vacation Commences 5 p. m.
- 1904—January 4, Monday, Lectures resume 8 a. m.
January 28, Thursday, Day of Prayer for Colleges.
February 23, Tuesday, 8 p. m., Patten Prize in Oratory.
April 6, Wednesday, Annual Class Examinations commence.
April 11, Monday, meeting of Alumni at 2 p. m. at College.
April 12, Tuesday, Commencement Exercises at 8 p. m.

School of Law

- 1903—October 7, Wednesday, First Term Begins.
November 26, Thursday, Thanksgiving Holiday.
December 23, Wednesday, Beginning of Christmas Recess.
- 1904—January 4, Monday, work resumes 7 p. m.
January 28, Thursday, Day of Prayer for Colleges.
February 2, Tuesday, Second Term of Law School begins.
February 23, Tuesday, 8 p. m., Patten Prize in Oratory.
May 27, Friday, Commencement Exercises at 8 p. m.

Expenses at Chattanooga



School of Theology

Tuition and rooms are free. An incidental fee of \$10.00 per year is paid by each student. Theological students rooming in the buildings pay an additional fee of \$1.00 per month for the purpose of caring for the rooms when two occupy the same apartment. Students rooming alone pay extra. The rooms are provided with heavy furniture. Houses for families may be obtained for low rent. Students may board at the University dining hall at a cost of \$2.25 per week.

Loans may be obtained from the Board of Education, and there are opportunities for supplying churches in or near the city. Students who are industrious and economical usually succeed in "working their way" through the course if they have no other means.

School of Medicine

Tuition \$50.00 per year. Board at \$2.25 per week. Rooms provided with heavy furniture and heated by steam from 50 cents per week and upwards, according to location.

School of Law

Tuition \$50.00 per year. Board at \$2.25 per week. Rooms provided with heavy furniture and heated by steam from 50 cents per week and upwards, according to location.

For Catalogue or further Information,

For School of Theology, address

REV. G. T. NEWCOMB, D. D., Dean, Chattanooga, Tenn.

For School of Medicine, address

PROF. E. A. COBLEIGH, M. D., Dean, Chattanooga, Tenn.

For School of Law, address

MAJ. CHAS. R. EVANS, A. B., Dean, Chattanooga, Tenn.

Prizes in Oratory

Mr. John A. Patten, of the Board of Trustees, offers yearly two cash prizes in oratory. Two representatives are chosen by competitive contests from the three professional departments of Law, Medicine and Theology. The public contest is held on the evening following Washington's Birthday. At the last contest Robert T. Holland, Kentucky, of the School of Theology, won first prize, and Abel T. Harding, Kentucky, of the School of Law, the second prize. The winners of the prizes receive: First prize, \$15; second prize, \$10.

FACULTY OF THE SCHOOL OF THEOLOGY



REV. JOHN H. RACE, A. M., D. D., *President.*

REV. G. T. NEWCOMB, D. D., *Dean.*
Old Testament Exegesis and Hebrew.

REV. R. J. COOKE, D. D.,
New Testament Exegesis and Historical Theology.

REV. J. J. MANKER, D. D.,
Practical Theology.

REV. BISHOP D. A. GOODSELL, LL.D.,
Special Lecturer.



The vacancy in the chair of Systematic Theology, caused by the resignation of Dr. Ackerman, is to be supplied by the Local Executive Committee as authorized by the Board of Trustees.

SCHOOL OF THEOLOGY

General Statement

The School of Theology of Grant University is an institution for ministerial training, established on the same basis as other theological schools of the Church.

The advance of general education and culture, the increasing demand for thoroughly educated and earnest ministers, both for home and foreign fields of labor, the widening of Christian thought, the constant improvement in means and methods of Christian activity, are among the imperative reasons for special training on the part of those called of God to the sacred office of the Christian ministry; and the aim of this instruction is to equip young men by a broad and thorough scholarship that they may be able to serve in every good work as the Church may demand. The following extracts from the Discipline give the voice of the Church concerning such schools:

All candidates for our ministry are earnestly advised to attend one or more of the Literary or Theological institutions of our Church before applying to an Annual Conference for admission on trial.—Appendix, p. 400.

Our Theological Schools whose Professors are nominated or confirmed by the Bishops, exist for the benefit of the whole Church, and it is the duty of the presiding elders and pastors to direct the attention of candidates for our ministry to the advantages afforded in these institutions.—Paragraph 344, section 3, p. 183.

A Bishop may leave without appointment a preacher on trial, or a member of an Annual Conference, desiring to attend any of our Literary or Theological Seminaries, whenever he shall be requested to do so by the Annual Conference, and it shall seem to him expedient, provided, however, that the time thus spent in school shall not count on that required for probation in the Annual Conference.—Paragraph 162, pp. 102 and 103.

The General Conference has decided that the certificates of Theological Schools may be accepted by an Annual Conference "as equivalent to that of its own Committee of Examination."

Admission

Each candidate for admission to the regular Triennial Course producing a degree of A. B., Ph. B. or B. S. from a reputable college, provided the course taken has included Greek, will be admitted without examination, otherwise he must satisfy the Faculty upon examination that he has had classical and literary training sufficient to pursue, without difficulty, the designated studies. Arrangements have been made by the Faculty so that matriculants who are deficient in Greek and Latin may pursue these studies under competent instructors.

Candidates for admission who have no classical training, but have a knowledge of the common English branches, will be admitted to the English Course.

Applicants who are members of the Methodist Episcopal Church, must each bring a certificate of license to preach, or a recommendation from a Quarterly Conference, signed by the pastor and presiding elder.

The form of recommendation authorized by the General Conference of the Methodist Episcopal Church is as follows:

"We, the members of the Quarterly Conference of..... hereby express our judgment that..... is called of God to the work of the ministry, and we recommend him as a suitable person to become a student in the School of Theology of Grant University."

Applicants from other Churches will present the certificate usually given by the denomination to which they belong.

Graduation

The degree of S. T. B. (*Sacrae Theologiae Baccalaureus*) will be conferred upon students who have received the degree of A. B. or an equivalent degree from an institution of recognized grade, and have completed the prescribed course of study.

Students not graduates of colleges, but whose linguistic attainments and general scholarship have enabled them to be admitted to the regular course, will, after passing a satisfactory examination, receive the diploma of the institution. The usual fee for diploma must be deposited with the treasurer one month prior to graduation.

Course of Study

Junior Year

INTRODUCTION.—General Survey of Theology; Order and Methods of Study; Biblical Literature, including Biographical Account of Prominent Writers, Ancient and Modern.

EXEGETICAL THEOLOGY.—OLD TESTAMENT.—Hebrew Grammar, with Readings from the pentateuch; Critical Study of the English Bible. Methods of Use, Commentaries, and other Aids; Geography and Archaeology.

NEW TESTAMENT.—New Testament Greek; Critical and Exegetical Studies in the Gospels, Acts, and Epistle to the Galatians; New Testament Canon; Genuineness of the New Testament—its authenticity, inspiration; Study of English New Testament; Scripture Geography; Manners and Customs of New Testament Times.

HISTORICAL THEOLOGY.—The Life of Christ (modern views); History of the Planting and Training of the Christian Church, Post-Apostolic History of the Reformation; General Survey of Ecclesiastical Literature of the Period, including Patristics.

SYSTEMATIC THEOLOGY.—Philosophy vs. Christianity; Scientists vs. Theologians; Miracles, Record Criticism; Anti-Christian Ethics; Anti-Christian Religious Theories; Anthropology; Theology—Revelation—Evidences. (Text Book, "Foundations of the Christian Faith," Rishell. Reference books, "The Supernatural Book," Foster; "Principles of Ethics," Bowne; Christian Ethics," Smyth.)

PRACTICAL THEOLOGY.—Lectures on the Office and Work of the Christian Ministry and on the History of Preaching, with class examination of selected Sermons from the various periods. Rhetorical Exercises, with daily drill in voice culture and methods of physical exercise. Reading of Hymns and Scripture Selections.

Middle Year

EXEGETICAL THEOLOGY.—OLD TESTAMENT.—Hebrew; Critical and Exegetical Studies in the Pentateuch and the Historical Books; Critical Study of the English Bible; Interpretation; Methods; Figurative Language; Parables; Allegories, Types; Symbols.

NEW TESTAMENT.—Greek Testament; Studies in Romans, Ephesians; New Testament Introduction; Higher and Lower Criticism; Lectures on MSS.; Versions; Textual Analysis and Expository Work.

HISTORICAL THEOLOGY.—History of Christian Doctrine; Ecclesiastical History from the Reformation Period to the Birth of John Wesley; Lectures on the Social Condition of Europe During the Period; Lectures on the Counter-Reformation; on Causes of the Spiritual Declension; Rationalism.

SYSTEMATIC THEOLOGY.—Scientific Basis of Theology; Theism; Antitheistic Theories; The Being of God, Attributes, Trinity; Providence; Anthropology; Probation; Depravity. (Text Book, Miley, Vol.

I. Reference Books, "Theism," Foster; "Theism," Bowne; "Systematic Theology," Raymond.) One original essay each term by every member of the class on a theme assigned by the Professor.

PRACTICAL THEOLOGY.—Lectures during the entire year, covering, The Idea of the Sermon; The Building of the Sermon; Material for Sermons; Illustrations; Modes of Delivery, etc. (Reference Books, Broadus, Buckley, Phelps and Kidder.) Sermon outlines upon texts assigned by the Professor, and brief extemporaneous sermons before the class by every student at least three times during the year. Liturgics; Frequent exercises in going through the regular order of Public Service before the class, by every student, with special reference to manner, tone and effectiveness in reading the Scripture and hymns. Administration of the Sacraments receives special attention.

Senior Year

EXEGETICAL THEOLOGY.—Hebrew; Studies in Poetical and Prophetic Books; Biblical Chaldee; The Old Testament; Introduction, Language, MSS., Versions; Origin and History of Old Testament Canon; the Pentateuch; Authorship, Antiquity, Unity, Modern Objections; Other Historical Books; Poetical Books; Major and Minor Prophets.

NEW TESTAMENT.—Greek; Expository Studies in Hebrew and Pastoral Epistles; Lecture on History of New Testament Exegesis; Canons of Interpretation; Selection of Commentaries and Other Helps; Recent Works on New Testament Exegetical Theology.

HISTORICAL THEOLOGY.—General Church History from the Rise of Methodism to the Present Time; History of Methodism; Recent Movements and Tendencies in Religious Thought; Ecclesiastical Statistics and Review of Religious Progress.

SYSTEMATIC THEOLOGY.—Christology; Soteriology; False Theories of the Atonement; Nature of the Atonement; Objections to Atonement; Benefits of Atonement; Ecclesiology; Eschatology. (Text Book, Miley, Vol. II. Reference Books, "Systematic Theology," Raymond; Campbell and Lidgett, Ritschl, Martensen and others on the Atonement.)

PRACTICAL THEOLOGY.—A thorough study of the Discipline. Lectures on Church Polity, the Pastoral Office and Duties, Relation of the Pastor to Social Questions, Plans and Building of Churches and Parsonages, Revivals, Prayer Meetings, Care of Probationers, Ecclesiastical Law, Charities and Deeds of Church Property, Elocution, Voice and Gesture. The purpose is to cover every possible phase of the Pastor's work and life.

Auxiliary Features

Library

The valuable collection of works in various languages, bequeathed by the late Prof. J. Clarke Hagey, D. D., is especially rich in the means of exegetical study. Additions are being made to this valuable library each year.

The card catalogue system has been introduced in the library. Other greatly needed improvements have been made, adding to the efficiency of this important feature of our work.

Lectures

Lectures are given before the School by eminent ministers of our own and other churches. During the past year the Rev. Bishop Daniel A. Goodsell, LL.D., has delivered an interesting and instructive course. In addition to this the students have opportunities of hearing the leading speakers of the nation in the lecture courses of the city.

Location

Chattanooga is a favorable location for a School of Theology.

First.—It is central. Parts of seven states may be seen from the top of Lookout Mountain. Ten different lines of railroad terminate in Chattanooga, and the Tennessee River runs through the city.

Second.—It is healthful. According to the report of the Surgeon General of the United States, Chattanooga is the healthiest city of its size in the South, and one of the healthiest in the Nation.

Third.—The M. E. Church is strong here. She has one central Church of some six hundred members, and seven smaller churches in the city and suburbs. These smaller churches, and a number of stations and circuits in the surrounding country, are supplied by students.

The Theological Building is one of the finest in the South, and occupies the most prominent location of all the public buildings in Chattanooga, commanding an unobstructed view of Lookout Mountain, Mission Ridge, and the National and Confederate Cemeteries.

The Alumni Association

The following are the officers for the ensuing year:

President—Rev. Louis J. Gunn, '96.

Secretary and Annalist—Rev. W. C. Wheeler, '99.

Treasurer—Rev. Francis P. Sanders, '03.

Orator—Rev. J. W. Boling, '00.

The Association will meet on Monday night of Commencement week. All alumni are urgently invited to attend this meeting.

List of Graduates

| | Conference |
|--|---------------------|
| 1888— | |
| James C. Wright, Tennessee..... | |
| Thomas W. Salt, England..... | Central Tennessee |
| 1889— | |
| Hugh Boyd, Pennsylvania..... | Genesee |
| Phidelia P. Carroll, Georgia..... | Nebraska |
| Jacob E. Deacon, Pennsylvania..... | Philadelphia |
| M. H. Monroe, Georgia..... | Holston |
| John P. Morton, Tennessee..... | Deceased |
| Thomas W. Matney, Tennessee..... | Deceased |
| Joel F. Smith, North Carolina..... | Deceased |
| 1890— | |
| Isaac Miller, Alabama..... | Holston |
| 1891— | |
| John B. Jacobs..... | Deceased |
| Marion H. Hackman, Ohio..... | Northwest Indiana |
| Levi K. McNeil, Virginia..... | Nebraska |
| Geo. R. Rowan, Tennessee..... | Holston |
| 1892— | |
| Ernest B. Caldwell, New York..... | Northern New York |
| Wm. H. Newton, Alabama..... | Alabama |
| Herbert W. Small, Maine..... | Maine |
| 1893— | |
| Geo. T. Francisco, Tennessee..... | Holston |
| Thomas J. Johnson, Ohio..... | Northwest Indiana |
| 1894— | |
| Abraham S. Beaman, North Carolina..... | Holston |
| N. M. Baldwin, Tennessee..... | |
| George E. Morse, Canada..... | Holston |
| Chas. E. Wolford, Virginia..... | M. E. Church, South |
| 1895— | |
| Chas. S. Davis, North Carolina..... | Blue Ridge |
| Bert M. Martin, North Carolina..... | Holston |
| James M. Melear, Tennessee..... | Holston |
| Geo. W. Tupper, Michigan..... | Alabama |
| James M. Wolfe, Tennessee..... | Michigan |
| 1896— | |
| J. H. Gillespie, North Carolina..... | Blue Ridge |
| Louis J. Gunn, Michigan..... | Alabama |
| Chas. Lynch, Virginia..... | M. E. Church, South |

| | |
|----------------------------------|---------------------|
| U. G. Paschal, Tennessee..... | Central Tennessee |
| Samuel A. Wanless, Virginia..... | Virginia |
| Wm. P. Weston, Alabama..... | Alabama |
| James M. York, Tennessee..... | M. E. Church, South |
| Benjamin Young, Wyoming..... | Colorado |

1897—

| | |
|-----------------------------------|-------------------|
| Kynette Clayton, Tennessee..... | Deceased |
| Isaac H. Gobbelle, Tennessee..... | Central Tennessee |
| U. S. A. Heavener, Maryland..... | Baltimore |
| Joseph H. King, Georgia..... | |
| Wm. J. Miller, Alabama..... | Virginia |
| Geo. W. Paul, Tennessee..... | Holston |
| Martin Watts, Tennessee..... | |

1898—

| | |
|------------------------------------|------------|
| John Bryan, Tennessee..... | Deceased |
| Wm. J. Haltom, North Carolina..... | Blue Ridge |
| Robert L. Stapleton, Ohio..... | Holston |

1899—

| | |
|--|---------------------|
| Henry P. Barnes, Virginia..... | Southern Illinois |
| John L. Brasher, Alabama..... | Alabama |
| Anson M. Crabtree, Virginia..... | Virginia |
| Wm. M. Dye, West Virginia..... | Genesee |
| Fred W. Faulk..... | |
| Stonewall J. Jennings..... | M. E. Church, South |
| Charles C. Morris, North Carolina..... | Gulf Mission |
| Oden M. Pullen, Virginia..... | Virginia |
| Sherman D. Tuttle, Georgia..... | Georgia |
| Gilbert I. Taylor, Tennessee..... | Virginia |
| Wm. C. Wheeler, Tennessee..... | Holston |

1900—

| | |
|--------------------------------|----------------------|
| Alfred G. Buxton, Georgia..... | Erie |
| Geo. S. Bales, Tennessee..... | Holston |
| James W. Boling..... | Holston |
| Thomas Charlesworth..... | Erie |
| James C. Ford, Indiana..... | |
| Samuel G. Jones, Alabama..... | Alabama |
| James M. Mason, Alabama..... | Central Pennsylvania |
| W. A. Parsons, Georgia..... | Georgia |
| Robert Walker, Tennessee..... | Holston |

1901—

| | |
|---------------------------------|-------------------|
| Samuel P. Angel, Tennessee..... | Holston |
| John W. Bond, Virginia..... | Southern Illinois |

| | |
|---|-------------------|
| John S. Burnett, Tennessee..... | Holston |
| Cornelius Ham, Virginia..... | |
| Joseph D. Harris, Kansas..... | Kansas |
| Albert C. Ketron, Tennessee..... | Holston |
| J. H. Martin..... | |
| Wm. F. Pitts, Tennessee..... | Holston |
| 1902— | |
| Gillie H. Christenbury, North Carolina..... | Kansas |
| W. Kemp Harris, North Carolina..... | Blue Ridge |
| Guy A. Luttrell, Virginia..... | Baltimore |
| David G. Pyle, Tennessee..... | Holston |
| Henry M. Torrey, Alabama..... | Central Tennessee |

Faculty of the School of Medicine

REV. JOHN H. RACE, A. M., D. D., *President of Grant University.*

E. A. COBLEIGH, A. M., M. D., *Dean.*
Professor of Practice, and Diseases of the Chest and Skin.

G. MANNING ELLIS, M. D.,
Professor of General and Descriptive Anatomy.

E. C. ANDERSON, M. D.,
Professor of Physiology, Pathology and Hygiene, and Director of the Laboratory of Bacteriology and Pathology.

FRANK TRESTER SMITH, A. M., M. D.,
Professor of Chemistry and Toxicology, and Clinical Ophthalmology.

C. HOLTZCLAW, M. D.,
Professor Materia Medica and Therapeutics, and Clinical Surgery.

J. R. RATHMELL, A. M., M. D.,
Professor of Obstetrics and Pediatrics.

G. A. BAXTER, A. M., M. D.,
Professor of General and Clinical Surgery.

H. BERLIN, M. D.,
Professor of Abdominal Surgery and Clinical Gynecology.

W. G. BOGART, M. D.,
Professor of Diseases of Women and Clinical Gynecology.

N. C. STEELE, M. D.,
Professor of Ophthalmology, Otology, Rhinology and Laryngology.

Corps of Assistants

J. S. B. WOOLFORD, M. D.,
Demonstrator of Anatomy and Lecturer on Genito-Urinary and Venereal Diseases.

R. H. BROWN,
Assistant Demonstrator and Prosector.

A. H. BERRY,
Assistant Demonstrator and Prosector.

A. B. WOOLNER, PH. G.,
Director of the Chemical Laboratory and Instructor of Toxicology and Urinalysis.

J. E. CLARK, M. D.,
Director of the Laboratory and Lecturer on Microscopy, Histology, Physiology, Hygiene.

B. H. BROWN,
Assistant Instructor in Bacteriology and Pathology.

G. P. HAYMORE, M. D.,
Assistant to Chair of Anatomy, and Lecturer on Topographical and Surgical Anatomy.

R. H. TATUM, M. D.,
Associate Professor of Physiology.

B. N. TAYLOR, M. D.,
Assistant to the Chair of Materia Medica and Therapeutics.

T. S. ZEIGLER, M. D.,
Lecturer on Materia Medica and Therapeutics.

J. W. JOHNSON, M. D.,
Lecturer on Materia Medica and Therapeutics, and Electro-Therapeutics.

C. S. DURAND, M. D.,
Lecturer on Diseases of the Chest and Assistant to the Chair of Practice and Clinical Medicine.

E. P. GOULD, M. D.,
Lecturer on Dermatology, and Assistant to the Chair of Practice of Medicine and Clinical Medicine.

W. F. MCMANUS, M. D.,
Lecturer on Genito-Urinary Diseases, and Assistant to the Chair of Practice.

J. W. MACQUILLAN, M. D.,
Lecturer on Diseases of the Brain and Nervous System.

A. A. NEFE, M. D.,
Lecturer on Sanitary Science, State Medicine and Public Health.

G. R. ZACHERY, M. D.,
Instructor in Physical Diagnosis.

J. H. EARLY, A. M., LL. B.,
Lecturer on Forensic Medicine and Jurisprudence.

CLARENCE COBLEIGH, M. D.,
Assistant to the Chair of Abdominal Surgery.

U. G. CAULK, LL. B.,
Assistant to Medical Jurisprudence and Toxicology.

CLARENCE LONG, M. D.,
Instructor in Minor Surgery and Assistant to Clinical Surgery.

SCHOOL OF MEDICINE



Located in Chattanooga, known as the Chattanooga Medical College, and embracing the services of about thirty instructors in the faculty and teaching corps. It occupies its new building, located on the corner of Vine and Baldwin streets. This is a magnificent structure, and splendidly arranged for medical teaching and medical college purposes. It is one of the handsomest of Southern medical colleges, and modern in all its equipment. Its campus extends through an entire block, from McCallie avenue on the south to Vine street on the north.

The Medical College has reached its fifteenth year in a most prosperous condition, having enjoyed a patronizing support from a vast scope of territory, extending from Nova Scotia and Canada to Texas, including many of the intervening states. Last year its matriculation list bore two hundred and sixty-four names, and it sent forth a fine graduating class of forty. The outlook is bright for an increasing patronage during the coming season.

The College is fully equipped for training students in all the branches customary in medical educational work, including Practical Anatomy, Laboratory Drill and Clinical Experience. The whole aim of the Faculty is to afford the best attainable inculcation of practical minutiae, and thus thoroughly to indoctrinate its pupils for capable and creditable performance of future duties in professional life.

This College issues a large special catalogue of its own, which can be had upon application, and wherein is fully set forth every requirement for matriculation and graduation, as well as the curriculum in detail, and a full list of the Faculty, students and alumni in this department of the University. Therefore further information is unnecessary here, but it may be obtained promptly, when desired by addressing

E. A. COBLEIGH, M. D., Dean, Chattanooga, Tenn.

FACULTY OF SCHOOL OF LAW

4

JOHN H. RACE, D. D., *President.*

CHARLES R. EVANS, A. B., *Dean.*

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W. B. GARVIN, A. B.

W. L. FRIERSON, A. B.

CHARLES R. HEAD, LL.B.

CHARLES R. EVANS, A. B.

ROBERT PRITCHARD, ESQ.

JUDGE LEWIS SHEPHERD.

W. B. SWANEY, B. S., LL.B.

DAVID H. BLOOM, A. B.

W. W. RUTLEDGE, ESQ.

SCHOOL OF LAW

General Statement

The Trustees and Faculty take pleasure in announcing that the fifth session of the Department of Law will open Wednesday, October 7. The Faculty consists of representatives of the Bar of Chattanooga, thus enabling the student to come in contact with teachers who are at their best in their professional career, and who are able to impart both a knowledge of the law and the enthusiasm of men who are engaged in the actual daily application of the principles which they teach. The plan of organization proposes:

(1) To bring within the reach of all students the opportunity to acquire a legal education by arranging a course of study that shall embrace all the subjects that are essential to a comprehensive knowledge of the law.

(2) To furnish the student with the means of a full and complete preparation for a professional career by giving him the opportunity to combine the study of the law with the practical working of the office and the court.

(3) To confer upon the student who shall accomplish the course of study the degree of Bachelor of Laws.

The school has many advantages by reason of its location. Courts are in session almost every week day, so that students may observe the work in all kinds of litigation. The climatic conditions of Chattanooga are favorable to study, the average annual temperature being 60 degrees. The location of the city is high above the sea level, among picturesque mountains, bordering the Tennessee river, affording scenery which is universally admitted to be unsurpassed on the continent. The University building stands on an eminence overlooking the entire landscape, and yet is located in the immediate vicinity of the courts and law offices. In close proximity to the campus are the historic points of Lookout Mountain, Missionary Ridge, Orchard Knob, National Cemetery, while the great Chickamauga Park is only seven miles distant, connected, however, by electric railroad with the city.

Chattanooga is the chief railroad center of the south. The moral sentiment of the city is good. The church advantages offered here are excellent.

Additional Statements

The course of study is two years. Students may be admitted, however, upon examination, to the senior year. A Moot Court is held once every two weeks. Lectures are delivered afternoon and night, thus enabling students who have opportunity to attend the sessions of the Federal and State Courts. A daily Quiz class is maintained at four o'clock p. m. The school year is divided into two terms, the first term beginning October 7, 1903, and the second term beginning February 2, 1904. Commencement exercises May 27, 1904. Tuition, \$50.00 per year, payable one-half at the beginning of the first term and one-half at the beginning of the second term. A matriculation fee (\$5.00) is paid but once during the entire course. All expenses are low. Good board and room, including fuel and light, can be had at \$2.50 to \$4.00 per week.

The Law Department issues a catalogue containing complete information concerning the advantages offered by this school. Sent on application.

The school opens its doors to all classes of students, without distinction of sex. The only qualities necessary are sufficient mental attainments and good moral character. No fixed rule is established as to age of applicants, but the Faculty reserves the right to reject any student not old enough to pursue the course with advantage.

MOUNTAIN CITY BUSINESS COLLEGE



Commercial Department of Grant University

This is not a "department" in the sense usually applicable when speaking of commercial work in the literary schools, but a complete and thoroughly equipped Business College, with every facility afforded by any other commercial school. The teachers are all specialists in their work, fitted for it by special training and experience in business, as well as experience in teaching in leading Business Colleges.

The work of this department is divided into two courses: The Business Course and the Shorthand Course. The Business Course includes Double Entry Bookkeeping, Business Correspondence, Commercial Correspondence, Commercial Arithmetic, Practical Grammar, Business Forms, Penmanship, Commercial Law, Banking, Spelling and Other Practice. The Shorthand Course includes Shorthand, Typewriting, Business Correspondence, Grammar, Punctuation, Business Forms, Legal Forms, Spelling, Penmanship, Manifolding, Letter Copying and Office Dictation.

Students entering either course of this department advance as rapidly as their ability and application make it possible, since the work is largely individual.

Special advantages are offered the students in boarding, which, together with furnished rooms, can be had at a price much below that found elsewhere. In being able to limit the expense of living, and at the same time to give all the benefits of a business education which are gained only in a large business center, we claim unsurpassed facilities.

Write for separate illustrated catalogue, which is mailed free upon application, and gives very full information relative to the work of the College. Address

**MOUNTAIN CITY BUSINESS COLLEGE,
Chattanooga, Tenn.**

STUDENTS AT ATHENS

College of Liberal Arts

Seniors

Hill, Annie E....Morristown, Tenn
Stansell, George G..Grove Oak, Ala

Juniors

Elder, Earl B.....Boaz, Ala
Harris, Stanley A..Montezuma, N. C
Marston, Margaret....Athens, Tenn
Sakatsume, K.....Negata, Japan
Stansell, Wm. H....Grove Oak, Ala

Sophomores

Ayres, R. E.....Athens, Tenn
Chambers, J. L....Cleveland, Tenn
Denton, H. J.....Goodfield, Tenn
Hooper, Mabel R....Athens, Tenn

Freshmen

Crabtree, Ellis E.....Effna, Va
Crowder, M. L....Birmingham, Ala
Prentiss, Roy A.....Leipsic, O
Robb, James L.....Atlanta, Ga
Robinson, C. W..Dowelltown, Tenn
Sadler, Wm. H.....Gamaliel, Tenn
Wright, Virgil C.....Rhine, Ala

Preparatory

Fourth Year—

Gettys, Isabelle.....Athens, Tenn
Hampton, Jas. H....Murphy, N. C
Hutsell, Lillian..WhiteHorn, Tenn
Jarvis, James H.....Athens, Tenn
McNew, Edna E..Fort Vale, Tenn
Rogers, Karl E....Ducktown, Tenn
Rogers, Olin W....Ducktown, Tenn
Stone, Mary J.....Tallapoosa, Ga
Willard, D. H..Johnson City, Tenn

Third Year—

Amis, Avis P.....Athens, Tenn
Amis, Ethel.....Athens, Tenn
Anderson, R. E..Montezuma, N. C
Baker, W.....Avery's Creek, N. C
Bruner, Mae A.....Athens, Tenn
Bumgarner, J.L.A..Montezuma, N.C
Emert, Vola M....Knoxville, Tenn
Garber, Anita L..Avondale, Tenn
Gettys, Mary F.....Athens, Tenn
Gettys, Elizabeth....Athens, Tenn
Grant, Dena.....Athens, Tenn

Hall, Della.....Jellico, Tenn
Horton, Anna B.....Athens, Tenn
Matney, Flora M.....Clyde, N. C
McGee, Gem A.....Bank, Tenn
Otwell, Thos. H....Haleyville, Ala
Owen, John F.....Grove Oak, Ala
Robinson, H. G..Dowelltown, Tenn
Smith, Louise.....Athens, Tenn
Southard, Ethel.....Athens, Tenn
Stricklin, W....Dowelltown, Tenn
Waltenbarger, E..Chuckaluck, Tenn
White, A. F..Chestnut Mound, Tenn
White, B. D..Chestnut Mound, Tenn
Williams, Walter F....Povo, Tenn

Second Year—

Allgood, May B.....Athens, Tenn
Arnwine, Mattie Lee..Athens, Tenn
Arnwine, Henry M....Athens, Tenn
Atchley, James F....Whirl, Tenn
Bacon, James A.....Folger, Tenn
Billingsley, L..Philadelphia, Tenn
Blakeslee, C. W....Macksburg, O
Bumgarner, W. F..Miller Creek, N.C
Burton, J. A.....Huntingdon, Tenn
Clouce, P. L....Mooreburg, Tenn
Coleman, D. L.....Rochester, Pa
Cooke, James F.....Athens, Tenn
Darnell, Ottie.....Wheel, Tenn
Dobson, Frank B....Athens, Tenn
Dodson, Paul S.....Athens, Tenn
Donaldson, Wm. J.....Dalton, Ga
Duff, Nora N....Lenoir City, Tenn
Dunbar, M. W....Sweetwater, Tenn
Ellis, Maynard.....Athens, Tenn
Ellis, Marie E.....Athens, Tenn
Feltz, Lola A.....Wytheville, Va
French, Horace F....Shooks, Tenn
Garber, Agnes L..Avondale, Tenn
Gilbert, Philip B..Portersville, Ala
Gillespie, Bessie B..Leicester, N. C
Green, J. B....Tellico Plains, Tenn
Grimes, E. S..Huntersville, W. Va
Henderson, R. L....Knoxville, Tenn
Howard, Homer B..Crossville, Ala
Johnson, Jesse A..Brakebill, Tenn
Keith, Marshall J....Athens, Tenn
Kemp, Annie E..Birmingham, Ala
Kidd, Robert P..Maryville, Tenn
Knox, Murtie A.....Grady, Tenn
Laningham, T..Pennington Gap, Va
Lewis, Grover C.....Athens, Tenn
Lincoln, A. L..Chattanooga, Tenn
Lockmiller, Lucie M..Athens, Tenn
Lockmiller, Anna C..Athens, Tenn
Long, Horace M.....Athens, Tenn

Magill, Hattie I.....Athens, Tenn
 Mayes, Maggie L.....Athens, Tenn
 McCarron, Muza I.....Athens, Tenn
 McCarty, W. C.....Allegheny City, Pa
 McCurdy, C.....Mount Vernon, Tenn
 McGee, Elizabeth L.....Bank, Tenn
 Millard, Richard.....Riceville, Tenn
 Millard, Ralph.....Riceville, Tenn
 Nankivell, Annie L.....Athens, Tenn
 Nankivell, Boyd.....Athens, Tenn
 Nesbit, Anna M.....Watson, Ga
 Owen, J. P.....Grove Oak, Ala
 Owen, Bessie.....Athens, Tenn
 Poore, Lucy V.....Asheville, N. C
 Poore, Augusta.....Asheville, N. C
 Powell, Mary E.....Caldwell, O
 Powers, Ross M.....Jacksboro, Tenn
 Prentiss, Ross W.....Athens, Tenn
 Ragan, Bertha.....Newport, Tenn
 Reed, John.....Epperson, Tenn
 Reed, Oran L.....Epperson, Tenn
 Ridenour, HettieAgee, Tenn
 Rightsell, Fain.....Morristown, Tenn
 Rogers, L. A.....Hixson, Tenn
 Runyan, Lesley.....Dayton, Tenn
 Sadler, Camellia.....Gamallie, Ky
 Sanders, Morris.....Piketon, Tenn
 Sloan, Carroll.....Notchy, Tenn
 Small, Isham G.....Fiketon, Tenn
 Smith, Jennie F.....Seward, N. C
 Southard, Carleton.....Athens, Tenn
 Stansell, Tempie A.....Grove Oak, Ala
 Stephens, Milton.....Sink, Tenn
 Stewart, Pearl.....Athens, Tenn
 Stewart, Ida.....Athens, Tenn
 Stone, Addie A.....Athens, Tenn
 Sutton, W. W.....Green Bank, W. Va
 Thomas, Wm. R.....Fiketon, Tenn
 Wade, M. M.....Poseyville, Ind
 Ward, Stella L.....Rock Creek, Tenn
 Wattles, Minnie A.....Athens, Tenn
 Wattles, Susie E.....Athens, Tenn
 Webb, Ruth.....Newport, Tenn
 Westbrook, Leona.....Watson, Ga
 Woods, John.....Morristown, Tenn
 Young, Ella.....Waynesville, N. C
 Ziegler, Ethel.....Athens, Tenn

First Year—

Alexander, Floyd.....Greenback, Tenn
 Atchley, Nannie.....Whirl, Tenn
 Bacon, Elbert.....Riceville, Tenn
 Barnes, S. L.....Lookout Mt., Tenn
 Blair, Henry B.....Grady, Tenn
 Breeden, Wm.....Cohutta, Ga
 Brown, Anna.....Atlanta, Ga
 Broyles, Mary L.....Alto, N. C
 Bryson, John D.....Huling, Tenn
 Burns, Roscoe O.....Athens, Tenn
 Carr, Carrie.....Jellico, Tenn
 Chandler, Mayme.....Jellico, Tenn
 Chandler, Corinne.....Jellico, Tenn
 Childress, Louis E.....Kingston, Tenn
 Clarke, Ada.....Clyde, N. C
 Clay, Mary E.....Montezuma, N. C
 Clay, Nellie.....Montezuma, N. C
 Coleman, James.....Cynthiana, Ky
 Conner, E.....Crocket Springs, Va
 Copenhaver, Kate B.....Athens, Tenn
 Crabtree Vivian V.....Effna, Va
 Daniel, Willie.....Athens, Tenn

Davidson, Henrietta.....Favonia, Va
 Denton, Tennie.....Goodfield, Tenn
 Dobson, Lula R.....Canton, N. C
 Duff, Wallace.....Athens, Tenn
 Dykes, M.....Beersheba Spgs, Tenn
 Earnhardt, D. E.....Gladstone, N. C
 Evans, Georgia M.....Canton, N. C
 Gentry, Skid.....Mecca, Tenn
 Green, Dora.....Belltown, Tenn
 Gregory, Luther C.....Vigor, Tenn
 Grogg, Chas. C.....Arbovale, W. Va
 Hamby, Josie F.....Appalachia, N. C
 Hampton, James P.....Unaka, N. C
 Hampton, Arthur.....Murphy, N. C
 Hartness, Ersal.....Ogreeta, N. C
 Hartness, Mae.....Ogreeta, N. C
 Hartness, Diona A.....Ogreeta, N. C
 Hawk, Margaret M.....Daytona, Fla
 Hawk, Silas S.....Daytona, Fla
 Hayes, Geo. M.....Woolbridge, Tenn
 Hicks, Lillie.....McKelvia, Tenn
 Hoskins, Wm. O.....Athens, Tenn
 Johnston, Arthur.....Stamper, Tenn
 Kelly, Nina L.....Athens, Tenn
 Kittrell, Eaton L.....Athens, Tenn
 Knox, Lillie E.....Grady, Tenn
 Long, George C.....Athens, Tenn
 Logan, Ada.....Athens, Tenn
 Luther, Ida G.....Athens, Tenn
 Mathews, L. H.....New Decatur, Ala
 Matney, Mary A.....Clyde, N. C
 Matney, Lillian.....Clyde, N. C
 McCay, James H.....McKay's, Tenn
 McKenzie, Elias B.....Beta, Tenn
 McMurray, M.....Lamontville, Tenn
 McMurray, C.....Lamontville, Tenn
 McNeal, L.....Lawrenceburg, Tenn
 Meadows, Lyda E.....Leicester, N. C
 Medley, A.....Beersheba Spgs, Tenn
 Miller, Hubert.....Athens, Tenn
 Moore, Etta M.....Maggart, Tenn
 Morrow, R. E.....Chattanooga, Tenn
 Moss, Evelyn.....Gudger's Mill, N. C
 Nunally, Robert A.....Baxter, Tenn
 Nunally, Van D.....Baxter, Tenn
 Osment, James W.....Stamper, Tenn
 Pardue, Leonidas.....Nlota, Tenn
 Pickens, D. M.....Appalachia, N. C
 Pinner, Frank.....Arden, N. C
 Powell, James M.....Caldwell, O
 Powell, Joyce E.....Caldwell, O
 Ragan, Mae.....Newport, Tenn
 Reynolds, J. C.....Grady, Tenn
 Rhinehart, Floyd.....Clyde, N. C
 Ridenour, Leora.....Agee, Tenn
 Rogers, Wm. A.....Nina, N. C
 Rogers, Earl N.....Ducktown, Tenn
 Roten, Jacob L.....Fig, N. C
 Rowell, May.....Luttrell, Tenn
 Sadler, John S.....Gamallie, Ky
 Samsel, R. S.....Tate Springs, Tenn
 Schrogghinges, N.....Whirl, Tenn
 Sellars, Debbie.....Jellico, Tenn
 Shanks, R. R.....Buffalo Valley, Tenn
 Shanks, Myrtle I.....Limestone, Tenn
 Shoemate, John W.....Let, Tenn
 Shugart, Freda Y.....Athens, Tenn
 Sims, Mary E.....Trion, Ga
 Sims, Viola L.....Trion, Ga
 Simonds, Joel.....Ducktown, Tenn
 Sloan, Mollie G.....Notchy, Tenn

Smathers, George W...Clyde, N. C
 Smathers, Mary I.....Clyde, N. C
 Smith, Della..Tellico Plains, Tenn
 Smith, Arthur H.....High, Tex
 Spence, Frank R.....Athens, Tenn
 St. John, R. F..Buffalo Valley, Tenn
 Tarter, Charles F.....Favonia, Va
 Taylor, A. P..Lawrenceburg, Tenn
 Thomas, James F.....Vigor, Tenn
 Tomlinson, Bertie.....Athens, Tenn
 Vinyard, W. A....Witts Fdy, Tenn
 Wade, Wm.....Rock Creek, Tenn
 Wadsworth, Elbert...Oneonta, Ala
 Walters, E. L..Chattanooga, Tenn
 Wattles, Sarah B.....Athens, Tenn
 West, Wm. E.....Canton, N. C
 Williams, Boyd.....Povo, Tenn
 Williamson, Jas.....Clyde, N. C
 Wright, Edwin L....Athens, Tenn

Music

Amis, Ethel.....Athens, Tenn
 Amis, Joyce.....Athens, Tenn
 Arnwine, Mattie Lee..Athens, Tenn
 Bayless, Carl.....Athens, Tenn
 Blakeslee, C. W.....Macksburg, O
 Boyer, Georgia R....Newport, Tenn
 Carr, Carrie.....Jellico, Tenn
 Daniel, Willie.....Athens, Tenn
 Davis, Beatrice.....Cute, Tenn
 Duff, Eva A.....Athens, Tenn
 Ellis, Oscar.....Athens, Tenn
 Emerson, Sarah K....Athens, Tenn
 Evans, Annie.....Athens, Tenn
 Gettys, Isabelle.....Athens, Tenn
 Gold, Annie.....Renville, Minn
 Hawk, Margaret M..Daytona, Fla
 Hill, Anna.....Morristown, Tenn
 Hooper, Mabel R.....Athens, Tenn
 Horton, Phoebe.....Athens, Tenn
 Jones, Effie C.....Lansing, N. C
 Lincoln, Adelia..Chattanooga, Tenn
 Laningham T..Pennington Gap, Va
 Magill, May Emma..Athens, Tenn
 Mathews, L. H..New Decatur, Ala
 Matthews, Della R....Tipton, Ind
 Miller, Ruth.....Athens, Tenn
 Patterson, Edna.....Athens, Tenn
 Powell, Mary Etta...Caldwell, O
 Powell, Joyce.....Caldwell, O
 Robinette, Faith.....Athens, Tenn
 Rowell, May.....Luttrell, Tenn
 Rider, Margaret.....Athens, Tenn
 Shuman, Frances R..Athens, Tenn
 Shervy, Maud G.....Effna, Va
 Stone, G. Barto.....Athens, Tenn
 Tinsley Z.....Pennington Gap, Va
 Wattles, Sarah B.....Athens, Tenn
 Wright, Margaret H..Athens, Tenn
 Wright, Mary Luter..Athens, Tenn
 Wright, Edwin L....Athens, Tenn

Industrial Department

Barnes, S. L....Lookout Mt., Tenn
 Brown, Anne.....Atlanta, Ga
 Broyles, Mary.....Alto, N. C
 Carr, Carrie.....Jellico, Tenn
 Chandler, Mary.....Jellico, Tenn
 Chandler, Corinne...Jellico, Tenn

Clark, Ada.....Clyde, N. C
 Clay, May.....Montezuma, N. C
 Clay, Nellie.....Montezuma, N. C
 Conner, E....Crocket Springs, Va
 Crowder, M. L....Birmingham, Ala
 Davidson, Henrietta...Favonia, Va
 Dobson, Lula.....Canton, N. C
 Duff, Nora.....Lenoir City, Tenn
 Dunbar, Maud...Sweetwater, Tenn
 Dykes, M..Beersheba Springs, Tenn
 Emert, Vola M....Knoxville, Tenn
 Evans, Georgia, M..Canton, N. C
 Felty, Lola A.....Wytheville, Va
 Garber, Anita.....Avondale, Tenn
 Garber, Agnes.....Avondale, Tenn
 Gillespie, Bessie...Leicester, N. C
 Gold, Anna.....Renville, Minn
 Green, Dora.....Belltown, Tenn
 Hall, Della.....Jellico, Tenn
 Hamby, Josie.....Appalachia, N. C.
 Hartness, Diona.....Ogreeta, N. C
 Hartness, May.....Ogreeta, N. C
 Hawk, Margaret M..Daytona, Fla
 Hutsell, Lillian..White Horn, Tenn
 Jones, Effie.....Lansing, N. C
 Kemp, Anna.....Birmingham, Ala
 Knox, Murtie.....Grady, Tenn
 Laningham, T..Pennington Gap, Va
 Logan, Ada.....Athens, Tenn
 Luther, Ida G.....Athens, Tenn
 Matney, Mary A.....Clyde, N. C
 Matney, Flora M.....Clyde, N. C
 Matney, Lillian.....Clyde, N. C
 Mathews, L. H..New Decatur, Ala
 Mayes, Margaret L..Athens, Tenn
 McGee, Elizabeth....Bank, Tenn
 McGee, Gene.....Bank, Tenn
 McMurray, C..Lamontsville, Tenn
 McMurray, M..Lamontsville, Tenn
 McNeal, Lillie..Lawrenceville, Tenn
 McNew, Edna L..Forkvale, Tenn
 Meadows, Lydia E..Leicester, N. C
 Medley, A..Beersheba Spgs, Tenn
 Moore, Etta M.....Maggart, Tenn
 Morrow, R. E..Chattanooga, Tenn
 Moss, Evelyn..Gudgers Mill, N. C
 Nesbit, Anna M.....Watson, Ga
 Pickens, D. M....Appalachia, N. C
 Poore, Lucy V.....Asheville, N. C
 Poore, Augusta.....Asheville, N. C
 Ragan, Bertha.....Newport, Tenn
 Ragan, May.....Newport, Tenn
 Ridenour, Hettie.....Agee, Tenn
 Ridenour, Leora.....Agee, Tenn
 Rowell, May.....Luttrell, Tenn
 Sadler, Camellia....Gamaliel, Ky
 Samsell, R. S...Tate Springs, Tenn
 Schrogghinges, Annie..Whirl, Tenn
 Sellars, Debbie.....Jellico, Tenn
 Shanks, Myrtle...Limestone, Tenn
 Shewey, Maud.....Effna, Va
 Sims, Mary.....Trion, Ga
 Sims, Viola M.....Trion, Ga
 Smathers, Mary I.....Clyde, N. C
 Smith, Jennie F...Seward, N. C
 Stansell, T. A.....Grove Oak, Ala
 Stone, Mary J.....Tallapoosa, Ga
 Taylor, Pearl..Lawrenceburg, Tenn
 Tinsley, Z.....Pennington Gap, Va
 Wade, Margaret M..Poseyville, Ind
 Ward, Stella L..Rock Creek, Tenn

Webb, Ruth.....Newport, Tenn
 Westbrook, Leona.....Watson, Ga
 White, B. D.Chestnut Mound, Tenn
 Young, Ella.....Waynesville, N. C
 Ziegler, Ethel.....Dayton, Tenn

Elocution

Amis, Ethel.....Athens, Tenn
 Amis, Joyce.....Athens, Tenn
 Boyer, Georgia R...Newport, Tenn
 Bruner, Mae A.....Athens, Tenn
 George, Alice.....Athens, Tenn
 Hall, Della.....Jellico, Tenn
 Hooper, Mabel R.....Athens, Tenn
 Horton, Anna B.....Athens, Tenn
 Powell, Joyce E.....Caldwell, O
 Robb, James L.....Atlanta, Ga
 Southard, Ethel.....Athens, Tenn
 Webb, Ruth.....Newport, Tenn
 White, B. D.Chestnut Mound, Tenn
 Willard, D H..Johnson City, Tenn
 Wright, Margaret H..Athens, Tenn

Commercial

Arnwine, Henry M....Athens, Tenn
 Atchley, James F.....Whirl, Tenn
 Bacon, James A.....Folger, Tenn
 Billingsley, L...Philadelphia, Tenn
 Blakeslee, Carl W...Macksburg, O
 Breeden, Wm.....Cohutta, Ga
 Chandler, Corinne....Jellico, Tenn

Clonce, P. L.....Mooresburg, Tenn
 Coleman, James....Cynthiana, Ky
 Coleman, Delbert L..Rochester, Pa
 Crabtree, Vivian V.....Effna, Va
 Darnell, Ottie F.....Wheel, Tenn
 Denton, Tennie....Goodfield, Tenn
 Grogg, Charles C..Arbovale, W. Va
 Hampton, Jas. P.....Unaka, N. C
 Hampton, A. B.....Murphy, N. C
 Hoback, Hugh.....Athens, Tenn
 Hoskins, Wm. O.....Athens, Tenn
 Keith, Marshall J....Athens, Tenn
 Kidd, Robert P....Maryville, Tenn
 Lewis, Grover C.....Athens, Tenn
 Long, Nellie.....Athens, Tenn
 McKenzie, Elias B.....Beta, Tenn
 McMurray, M..Lamontsville, Tenn
 Miller Hubert.....Athens, Tenn
 Newcomb, C. M.Chattanooga, Tenn
 Reynolds, J. C.....Grady, Tenn
 Rhinehart, Floyd.....Clyde, N. C
 Reed, Maud E.....Epperson, Tenn
 Rogers, Karl E...Ducktown, Tenn
 Rogers, Olin W...Ducktown, Tenn
 Rogers, L. A.....Hixson, Tenn
 Runyan, Lesley.....Dayton, Tenn
 Sadler, John.....Gamaliel, Ky
 Smathers, George W....Clyde, N. C
 St. John, R...Buffalo Valley, Tenn
 Stricklin, W.....Dowelltown, Tenn
 Studdard, T. A.....Spencer, Ala
 Viuyard, W. A....Witts Fdy, Tenn
 Wright, Edwin L.....Athens, Tenn

STUDENTS AT CHATTANOOGA

Department of Theology

Senior Class

| | |
|-----------------------------------|------------------------------------|
| Anderson, J. L..Bloomington, Tenn | Pippin, E. M....Alton Park, Tenn |
| Catlin, Earl B.....Valdeau, Tenn | Phillippe, Wm. A.....Emory, Tenn |
| Ellis, Gilbert.....Rosa, Tenn | Shafer, Wm. E.....Kittle W. Va |
| Harris, J. A....Bloomington, Tenn | Sanders, Francis..Coal Creek, Tenn |
| Holland, R. T.....Scottsville, Ky | Shuler, James A.....Bamnoor, Va |
| McGinnis, Jas. A..Clear Creek, Va | |

Middle Class

| | |
|------------------------------------|----------------------------------|
| Bostick, Tilden S....Keenan, W. Va | Thompson, W. D....Tallapoosa, Ga |
| Stansill, R. B.....Grove Oak, Ala | Weidler, Roy C.....Erle, Pa |
| Sutton, J. M.....Arbovale, W. Va | |

Junior Class

| | |
|----------------------------------|------------------------------------|
| Brackney, W. S.Chattanooga, Tenn | Johnson, A. L..Buck Shoals, N. C |
| Crenshaw, J. M..Birmingham, Ala | McLester, B....Chattanooga, Tenn |
| Dunkle, T. M.....Meadville, Pa | Murphy, Michael P....Bank, Tenn |
| Gibbs, Bernard.....Beverly, Tenn | Scott, J. T..South Pittsburg, Tenn |
| Harris, W. E.....Baxter, Tenn | Whitney, B. F.....Walton, W. Va |

Names of Students attending the Departments of Medicine, Law and Business are published in the catalogues of their respective departments.

General Summary of Students

Summary at Athens

| | |
|------------------------------|-----|
| College of Liberal Arts..... | 18 |
| All other students..... | 263 |
| Total for Athens..... | 281 |

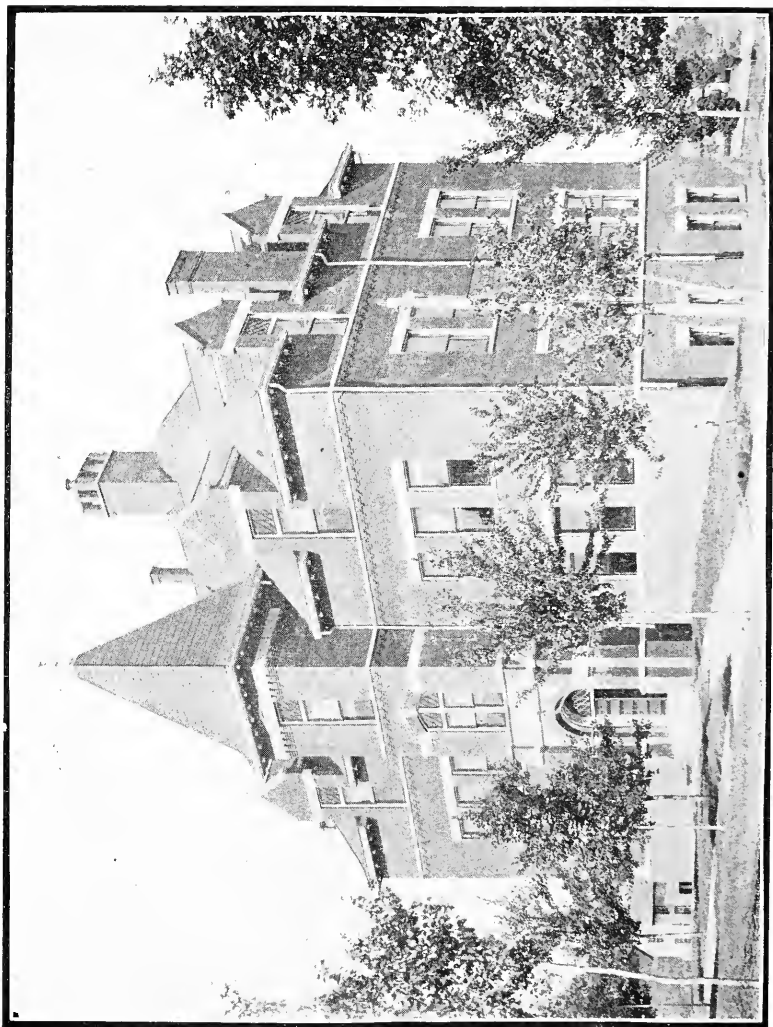
Summary at Chattanooga

| | |
|---------------------------|-----|
| School of Theology..... | 26 |
| School of Medicine..... | 264 |
| School of Law..... | 28 |
| Business College..... | 300 |
| Total at Chattanooga..... | 618 |
| Grand total..... | 899 |

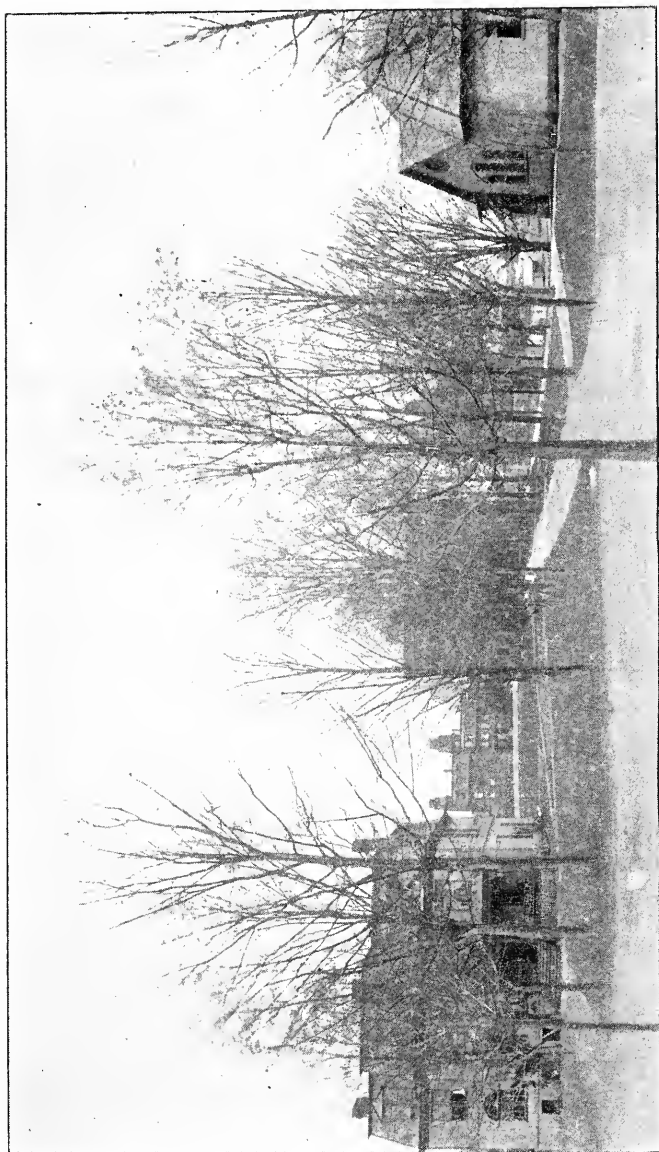




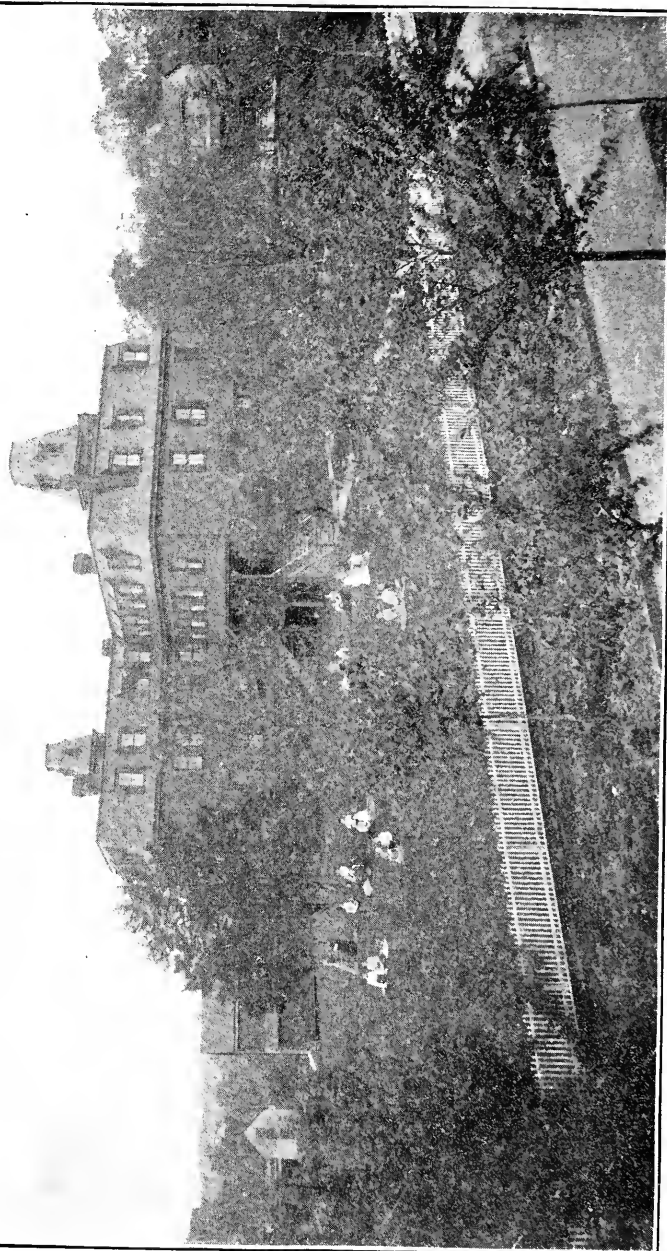
MAIN BUILDING, SCHOOLS OF LAW AND THEOLOGY,
CHATTANOOGA, TENN.



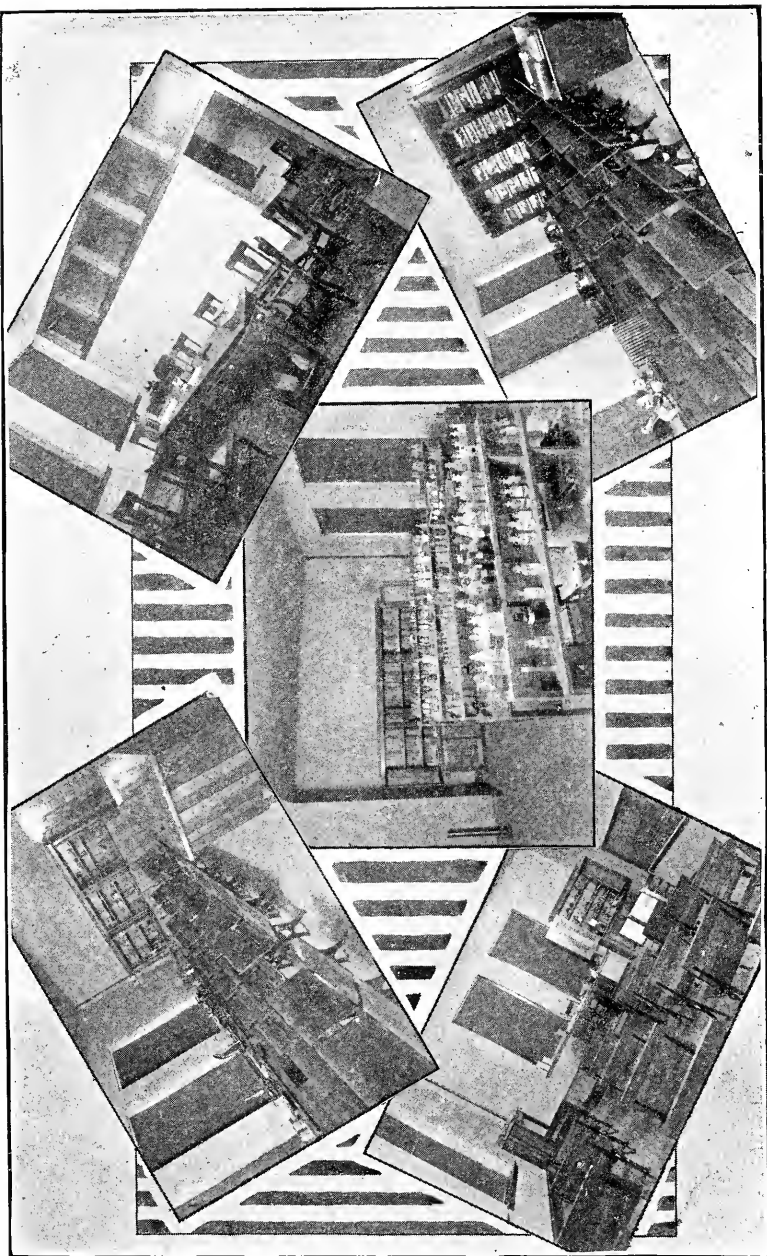
C. H. BANFIELD MEMORIAL HALL, ATHENS, TENN.



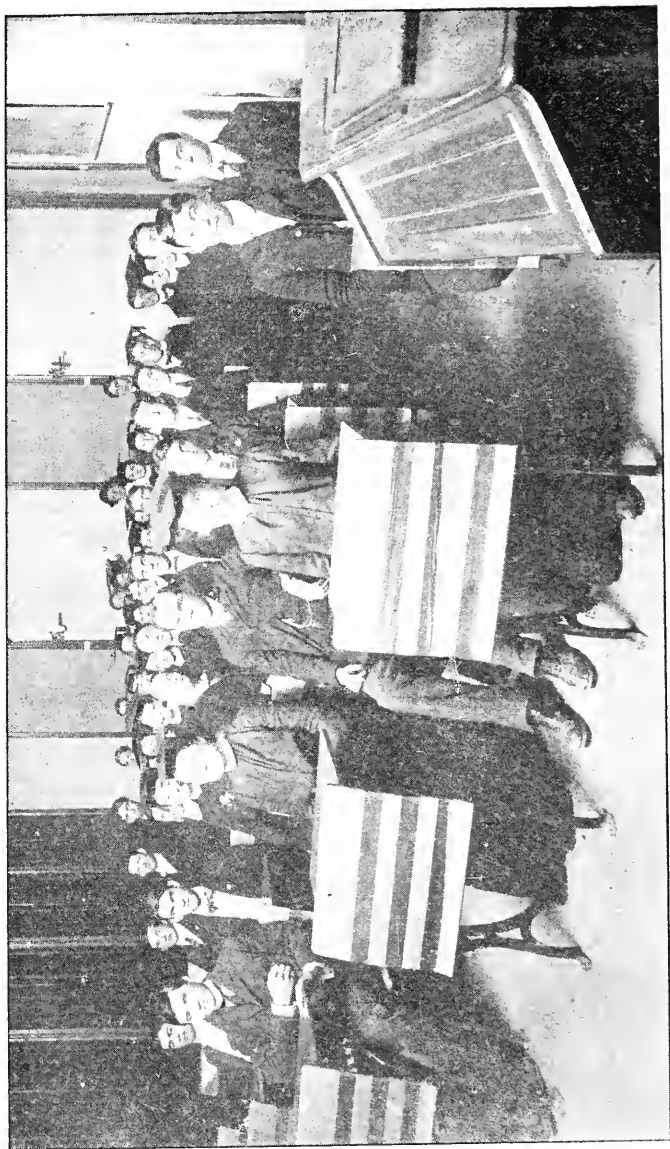
CAMPUS SCENE, ATHENS, TENN.



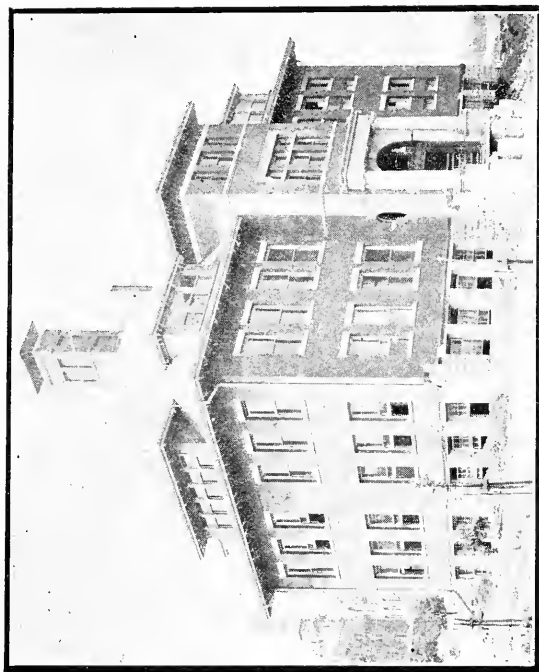
ELIZABETH RITTER HOME, ATHENS, TENN.



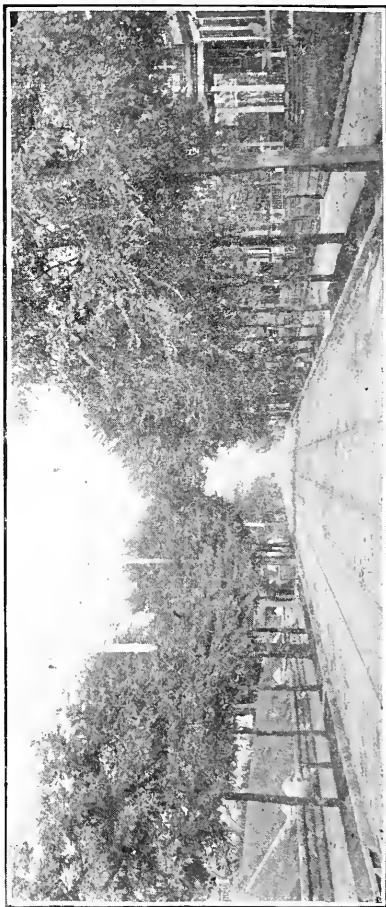
SOME RECITATION ROOMS. ATHENS, TENN.



A NORMAL CLASS, ATHENS



MEDICAL BUILDING, CHATTANOOGA, TENN.



STREET SCENE. APPROACHING UNIVERSITY CAMPUS, CHATTANOOGA, TENN.

COOKE LIBRARY

For Reference

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